

ASSUMPTION COLLEGE

AND

Holy Names College

WINDSOR, ONTARIO



ANNOUNCEMENT

1953 - 1954

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WINDSOR, ONTARIO



ANNOUNCEMENT

1953 - 1954

FOUNDED 1857

CHARTERED 1858

UNIVERSITY STATUS 1953

FOREWORD

"The proper and immediate end of a Christian education is to co-operate with divine grace in forming the true and perfect Christian. . . . For precisely this reason Christian education takes in the whole aggregate of human life, physical and spiritual, intellectual and moral, individual, domestic and social, not with a view of reducing it in any way, but in order to elevate, regulate and perfect it, in accordance with the example and teaching of Christ."

POPE PIUS XI, *Christian Education
of Youth*

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ACADEMIC CALENDAR

September 23, Wednesday—	First semester begins.
September 23, Wednesday, to September 26, Saturday—	Registration for day and evening classes (undergraduate).
September 28, Monday—	Lectures begin (graduate and un- dergraduate). Late registration penalty (see p. 28).
October 1, Thursday—	Registration for graduate students.
October 10, Saturday—	Last day of registration for full- time students.
October 12, Monday—	Thanksgiving Day. No classes.
December 8, Tuesday—	Feast of the Immaculate Concep- tion. No classes.
December 19, Saturday—	Christmas recess begins at noon.

1954

January 4, Monday—	Lectures resume.
January 6, Wednesday—	Epiphany. No classes.
January 16, Saturday—	First semester ends.
January 18, Monday—	Second semester begins.
April 15, Thursday, to April 19, Monday—	Easter recess.
May 15, Saturday—	Second semester ends.
May 29, Saturday—	Spring Convocation.

The Board of Governors

Ex-officio members:

VERY REVEREND EDMUND JOSEPH McCORKELL, C.S.B.,
M.A., LL.D.,—Superior-General of the Basilian Fathers.

VERY REVEREND EUGENE CARLISLE LEBEL, C.S.B.,
M.A.,—President and Superior.

REVEREND ERNEST JOSEPH LAJEUNESSE, C.S.B., M.A.,—
First Vice President.

REVEREND FRANCIS AUSTIN BROWN, C.S.B., M.A.,—
Second Vice-President.

REVEREND RICHARD S. WOOD, C.S.B., B.A.,—Treasurer.

Elected Members:

REVEREND DANIEL J. MULVIHILL, C.S.B., M.A.

REVEREND PETER J. M. SWAN, C.S.B., Ph.D.

The Senate

Ex-officio Members:

The Chancellor, the President, the Dean of each faculty and school within the College, the Dean of Women, the Librarian, the Registrar.

Elected Members:

Two members of the teaching staff of each faculty and school within the College; two graduates.

Appointed Members:

Such other persons as the Board may determine.



Assumption College - Windsor, Ontario - Detroit River in background

Officers of Administration

Chancellor

HIS EXCELLENCY THE MOST REVEREND JOHN CHRISTOPHER CODY, D.D., LL.D., Bishop of London

President

VERY REVEREND EUGENE CARLISLE LEBEL, C.S.B., M.A.

First Vice-President

REVEREND ERNEST JOSEPH LAJEUNESSE, C.S.B., M.A.

Second Vice-President

REVEREND FRANCIS AUSTIN BROWN, C.S.B., M.A.

Treasurer

REVEREND RICHARD S. WOOD, C.S.B., B.A.

Dean of Arts and Science

REVEREND NORBERT JOSEPH RUTH, C.S.B., M.A.

Registrar

REVEREND PETER JULIAN MICHAEL SWAN, C.S.B., Ph.D.

Assistant Registrar

BARBARA HELEN BIRCH, M.A.

Dean of Women

SISTER ALOYSIUS MARY, S.H.N., B.Ph., M.A., B.L.S.

Director, Christian Culture Series

REVEREND J. STANLEY MURPHY, C.S.B., M.A.

Director of Athletics

REVEREND JOHN MICHAEL HUSSEY, C.S.B., M.A.

Director of Public Relations & Alumni Secretary

REVEREND J. FRANCIS MALLON, C.S.B., M.A.

Commanding Officer, C.O.T.C.

MAJOR GILBERT R. HORNE, M.A.

Commanding Officer, U.N.T.D.

LT.-COMMANDER JOHN G. STONE, R.C.N.(R.), B.A.

R.C.A.F. University Representative

FL.-LIEUTENANT EDWARD J. HARTMANN, C.S.B., M.A.

Librarian

ELEANOR BARTEAUX HADDOW (MRS. ROBERT), B.A.,
Dipl. in L.S.

Assistant Librarians

MARYELLEN McEWAN (MRS. F. J.), B.A.

MARJORIE EMMA RODDY, B.A.

WILLIAM FRANKLIN DOLLAR, B.A.

Officers of Instruction — Full Time

<i>Name and Degree</i>	<i>Rank and Date of First Appointment</i>
SISTER ALOYSIUS MARY, S.H.N. B.Ph., Loyola, Chicago, 1934. M.A., De Paul, Chicago, 1937. B.L.S., Catholic U. of America, 1943. Dean of Holy Names College, 1950.	<i>Assistant Professor of English—1940.</i>
REV. CORNELIUS PATRICK JOSEPH CROWLEY, C.S.B. B.A., Toronto, 1936. M.A., Michigan, 1945 Ph.D., <i>ibid.</i> , 1952.	<i>Professor of English—1944.</i>
REV. EUGENE AUGUSTINE CULLINANE, C.S.B. B.A., Western Ontario, 1928. M.A., <i>ibid.</i> , 1931.	<i>Assistant Professor of Economic and Political Science—1952.</i>
FRANK A. DeMARCO B.A.Sc., Toronto, 1942. M.A.Sc., <i>ibid.</i> , 1943. Ph.D., <i>ibid.</i> , 1951.	<i>Professor of Chemistry. Instructor in Physical Education—1946.</i>
ROBERT JOSEPH DOYLE B.A., Western Ontario, 1948. M.A., <i>ibid.</i> , 1950.	<i>Lecturer in Biology—1948.</i>
DOUGLAS DONALD DUQUETTE B.A., Western Ontario, 1952.	<i>Instructor in Engineering—1952.</i>
REV. WILFRID JOHN DWYER, C.S.B. B.A., Toronto, 1925. M.A., Rochester, 1932. Ph.D., Louvain, 1936.	<i>Professor of Theology, Associate Professor of Philosophy—1943.</i>
PATRICK FRANCIS FLOOD B.A., Western Ontario, 1939. M.A., <i>ibid.</i> , 1941.	<i>Assistant Professor of Philosophy—1945.</i>

<i>Name and Degree</i>	<i>Rank and Date of First Appointment</i>
REV. EDWIN CHARLES GARVEY, C.S.B. B.A., Toronto, 1928. M.A., <i>ibid.</i> , 1932. Ph.D., <i>ibid.</i> , 1937.	<i>Professor of Philosophy—1937.</i>
REV. ALEXANDER JOHN GRANT, C.S.B. B.A., Toronto, 1933. M.A., St. Bonaventure, 1944.	<i>Professor of Biology—1945.</i>
REV. EDWARD J. HARTMANN, C.S.B. B.A., Toronto, 1928. M.A., Detroit, 1949.	<i>Assistant Professor of English—1949.</i>
GILBERT RICHARD HORNE B.A., Western Ontario, 1931. M.A., Michigan, 1936.	<i>Professor of Business Administration—1931.</i>
REV. JOHN MICHAEL HUSSEY, C.S.B. B.A., Toronto, 1931. M.A., Catholic U. of America, 1937.	<i>Professor of Classics—1941.</i>
REV. ERNEST JOSEPH LAJEUNESSE, C.S.B. B.A., Western Ontario, 1923. M.A., Toronto, 1928. Vice-President, 1952.	<i>Professor of Modern Languages—1928.</i>
VERY REV. EUGENE CARLISLE LEBEL, C.S.B. B.A., Toronto, 1924. M.A., Chicago, 1931. Dean of Arts and Science, 1947. President, 1952.	<i>Lecturer in English—1941.</i>
REV. LEONARD ALBERT McCANN, C.S.B. B.A., Western Ontario, 1931. S.T.B., Angelicum (Rome) 1935. S.T.L., Laval, 1943. S.T.D., <i>ibid.</i> , 1947.	<i>Associate Professor of Theology—1952.</i>

<i>Name and Degree</i>	<i>Rank and Date of First Appointment</i>
MARY J. MANLEY B.A., Western Ontario, 1913. M.A., Yale, 1928. Ph.D., <i>ibid.</i> , 1933.	<i>Assistant Professor of Modern Languages—1952.</i>
SISTER MICHAEL MARY, S.H.N. B.A., Western Ontario, 1946.	<i>Lecturer in Biology—1949.</i>
ANDREW EDWARD MILES A.B., Brown University, 1949. M.S., U. of Rhode Island, 1951.	<i>Lecturer in Biology—1952.</i>
REV. DANIEL JOSEPH MULVIHILL, C.S.B. B.A., Western Ontario, 1928. M.A., Michigan, 1946.	<i>Associate Professor of History—1942.</i>
REV. JOSEPH STANLEY MURPHY, C.S.B. B.A., Western Ontario, 1928. M.A., Toronto, 1934.	<i>Assistant Professor of English—1932.</i>
REV. NORMAN JOSEPH MURPHY, C.S.B. B.A., Western Ontario, 1927. M.A., Toronto, 1941.	<i>Professor of History—1931.</i>
MOST REV. CHARLES LEO NELLIGAN B.A., Laval, 1926. D.D., Bishop of Fenice.	<i>Associate Professor of History and Modern Languages—1947.</i>
REV. WILLIAM FRANCIS NIGH, C.S.B. B.A., Western Ontario, 1923. M.A., Houston, 1941.	<i>Assistant Professor of Mathematics—1946.</i>
REV. EDWARD CECIL PAPPERT, C.S.B. B.A., Toronto, 1938. M.A., Detroit, 1944.	<i>Lecturer in English—1950.</i>

<i>Name and Degree</i>	<i>Rank and Date of First Appointment</i>
SISTER PAULINE OF MARY, S.H.N. B.A., Western Ontario, 1942.	<i>Lecturer in Modern Languages—1950.</i>
WILLIAM GREGORY PHILLIPS B.A., Toronto, 1944. M.A., <i>ibid.</i> , 1947.	<i>Assistant Professor of Economic and Political Science—1950.</i>
REV. MAURICE ADRIAN RECORD, C.S.B. B.A., Western, 1935. M.A., Toronto, 1949.	<i>Assistant Professor of Psychology—1952.</i>
REV. NORBERT JOSEPH RUTH, C.S.B. B.A., Toronto, 1932. M.A., <i>ibid.</i> , 1947. Dean of Arts and Science, 1952.	<i>Professor of Physics—1951.</i>
REV. PETER JULIAN MICHAEL SWAN, C.S.B. B.A., Toronto, 1938. M.A., <i>ibid.</i> , 1942. Ph.D., <i>ibid.</i> , 1946.	<i>Assistant Professor of Philosophy—1946.</i>
ROGER JOSEPH THIBERT B.A., Western Ontario, 1951. M.S., Detroit, 1953.	<i>Lecturer in Chemistry—1953.</i>
REV. ARTHUR JEROME WEILER, C.S.B. B.A., Toronto, 1930.	<i>Lecturer in Modern Languages; Instructor in Geology—1937.</i>

Officers of Instruction—Part Time

<i>Name and Degree</i>	<i>Rank and Date of First Appointment</i>
CLAUDE GRAVELY HARVEY ARNOLD B.A., Western Ontario, 1952.	<i>Instructor in Library Science—1952.</i>
PAUL JOSEPH BENSETTE B.A., Western Ontario, 1945. M.A., Laval, 1947.	<i>Instructor in Modern Languages—1952.</i>
REV. DANIEL VINCENT BURNS, C.S.B. B.A., Toronto, 1933.	<i>Instructor in Mathematics—1933.</i>
CARLO CARTAINO B.S.E., Michigan, 1947. B.M., <i>ibid.</i> , 1950	<i>Instructor in Music—1950.</i>
MARGARET MARY FLOOD B.A., Western Ontario, 1939. M.A., <i>ibid.</i> , 1941.	<i>Instructor in Physical Education—1941.</i>
LORNE GILES FOX B.A., Western Ontario, 1951.	<i>Instructor in English—1951.</i>
ELEANOR BARTEAUX HADDOW (Mrs. R.) B.A., Western Ontario, 1943. Diploma in Library Science, Toronto, 1930.	<i>Lecturer in Library Science—1948.</i>
EILEEN LORETTO KELLY B.A., Western Ontario, 1945. M.A., Michigan, 1950.	<i>Instructor in Modern Languages—1951.</i>

<i>Name and Degree</i>	<i>Rank and Date of First Appointment</i>
OWEN PHILLIP KIELY B.A., St. Patrick's Seminary (Menlo Park, California) 1942. M.A., Detroit, 1948.	<i>Instructor in Psychology—1952.</i>
VIOLET WEBB LEACH (MRS. J. D.) L.L.C.M., London, 1929. Mus. Bac., Detroit Conservatory, 1949. M.M., <i>ibid.</i> , 1950.	<i>Instructor in Music—1943.</i>
REV. DAVID ALFRED LEVACK, C.S.B. B.A., Western Ontario, 1945.	<i>Instructor in Modern Languages—1952.</i>
REV. THOMAS JAMES MCGOUEY, C.S.B. B.A., Western Ontario, 1928.	<i>Instructor in Psychology—1949.</i>
STANLEY NANTAIS	<i>Instructor in Physical Education—1940.</i>
GEORGE A. NOWOTNY M.A., Lwow, 1928. LL.D., Lwow, 1932.	<i>Lecturer in Slavonic Studies—1950.</i>
IRENE V. PAGE B.A., Western Ontario, 1948. Diploma in Social Work, Toronto, 1936.	<i>Instructor in Economic and Political Science—1950.</i>
EUGENE JOACHIM RENAUD B.A., Western Ontario, 1948.	<i>Instructor in Mathematics—1951.</i>

<i>Name and Degree</i>	<i>Rank and Date of First Appointment</i>
MORRIS B. SEIDELMAN LL.B., St. John's (Brooklyn) 1930. B.A., College of the City of New York, 1940. M.S., in S.W., Columbia, 1943.	<i>Instructor in Economic and Political Science—1951.</i>
MARCEL THEORET B.A., Montreal, 1939. M.Comm., ibid., 1942.	<i>Instructor in Modern Languages—1952.</i>
THEODOS TSCHERNITZA LL.D., Moscow, 1916.	<i>Lecturer in Slavonic Languages—1951.</i>
PAUL ERNEST VANDALL B.A., Western, 1949.	<i>Instructor in Physical Sciences—1952.</i>
LYLE WARWICK B.A., Western Ontario, 1948.	<i>Instructor in Business and Economics—1948.</i>

HISTORICAL STATEMENT

Assumption College takes as its date of foundation 1857, the year in which instruction began. The foundation stone of the original building had been laid in 1855, largely through the efforts of Father Pierre Point, S.J., pastor of Assumption parish in Sandwich. This Parish, established as a mission in 1747 and raised to the dignity of a parish in 1767, is the oldest in Canada west of Montreal.

Education from the first was of great interest to those in charge of Assumption Parish. There are records of an attempt to found a school in this district as early as 1783; some sixty years later a number of elementary schools were founded and these efforts were crowned by the establishment of "Le Collège de l'Assomption."

The College was incorporated by a public Act of the Legislature of the province of Canada which received Royal Assent August 16, 1858. The Corporation consisted of the Bishop of London and the faculty of the College. The Act gave the corporation "full power to make and establish such and so many rules, orders and regulations (not being contrary to the laws of the country or this Act) as they shall deem useful or necessary, as well concerning the system of education in as for the conduct and government of the said College, and of any other institution or school connected with or dependent on the same" (22 Victoria 136).

This Act was passed during the Superiorship of the Basilian Father Joseph Malbos, who guided the College for one year. After his departure the Jesuits, the Benedictines, and the laity under M. and Mme. Theodule Girardot, were in charge successively. Finally the Basilians returned in 1870, and the vigorous administration of Father Denis O'Connor (later Bishop of London, and Archbishop of Toronto) laid the foundations of the steady progress that has continued to this day.

The curriculum consisted originally of the classical and commercial courses (corresponding today to High School and Junior College). To these Father O'Connor added two years of Philosophy, giving the institution a four year high school and a four year arts course. For many decades the prime concern of Assumption was preparing students for admittance to theological seminaries, although many of her alumni entered business and professional spheres.

Early in the present century more formal institutions were established in the area for the training of the clergy, and hence a change of emphasis came in the purpose and curricula of the College. This change led in 1919 to affiliation with Western University, London, Ontario (now the University of Western Ontario.) By mutual agreement Assumption College became an integral part of the University's

Faculty of Arts and Science. From this time on, Assumption students undertook the same courses and examinations as those in other parts of the University, and received their degrees from the same body. During the next thirty years the curriculum was extended to include General and Honors Courses in Arts and Science, leading to the Bachelor of Arts and Bachelor of Science degrees, graduate work in Philosophy leading to the Master of Arts degree, as well as pre-professional programs such as pre-engineering, pre-law, and pre-medicine. In this way the College was enabled to prepare its students for many walks of life.

Opportunities for higher education were extended to the women of this area through the opening in 1934 of Holy Names College by the Sisters of the Holy Names of Jesus and Mary, long prominent in education. From its inception the new College for women was affiliated with Assumption College, which contributed lecturers and general supervision. After sixteen years in South Windsor Holy Names College moved to the main campus of Assumption, which now became co-educational through the merging of the faculties and student bodies of both institutions.

In 1953 the Ontario Legislature passed an Act amending the original Act of 1858. This legislation established a new government for the College, consisting of a Chancellor, President, Board of Governors, and Senate. It stated further, **"The College shall have university powers, including: (a) The power to establish and maintain such faculties, schools, institutes, departments, chairs and courses of instruction as may be determined by the Board; (b) The power to confer university degrees and honorary degrees and awards in any and all branches of learning."** As a result, affiliation with the University of Western Ontario came to an end, and Assumption College resumed operation as an independent institution.

The College is operated by the Congregation of St. Basil, known as the Basilian Fathers, with headquarters in Toronto, Ontario. This religious order of men conducts a number of institutions of higher learning in North America, including St. Michael's College of the University of Toronto, the Pontifical Institute of Mediaeval Studies, and St. Basil's Seminary, also in Toronto, St. Thomas More College in the University of Saskatchewan, St. John Fisher College, Rochester, New York, and the University of St. Thomas, Houston, Texas. The Order also conducts a number of secondary schools, parishes, and missions. It is the policy of the Basilian Fathers to offer the facilities of Assumption College to all who are in a position to profit by them, regardless of race, color or creed.

GENERAL INFORMATION

LOCATION

Assumption College is situated on a beautiful hundred-acre campus south of the historic Detroit River and east of the towering steel structure of the Ambassador Bridge, which forms a physical link between Canada and the United States. The adjoining century-old Assumption Church, centre of the oldest parish in Windsor, symbolizes the ancient religious traditions which today still permeate and vitalize the industrial environment in which the College exists.

BUILDINGS

The steady growth of the College is illustrated by the gradual increase of the number of buildings on the campus. The Administration Building facing Huron Line and the Canadian approach to the Ambassador Bridge is the oldest building on campus. It was commenced in 1855 and completed in 1908. This building contains the offices of Administration, Public Relations, the Alumni Association, and Publications. The Administration Building also includes the Chapel and the faculty residences in its south and west wings. Also facing Huron Line is the temporary Student Centre acquired in 1946. Facing Patricia Road is the Classroom Building (1926) and the Memorial Science Building opened in 1948. Linking these two groups of buildings are St. Michael's Hall (men's residence) and St. Denis Hall erected in 1915; the latter enlarged in 1948. On the campus and adjacent to the Administration Building is Holy Names Hall (the women's residence), 398 Huron Line. A number of staff residences owned by the College are located nearby.

SCIENCE FACILITIES

The Memorial Science Building contains facilities for the study of Psychology, Physics, Chemistry, Biology, Geology, and Mechanical Drawing. The Psychology Department has a suite of offices for testing purposes and the keeping of records, and a laboratory for experiment. The Physics department has separate laboratories for mechanics and heat, electricity, light and acoustics, with four soundproof cubicles equipped as dark rooms. The Chemistry Department has inorganic, organic, physical and analytic laboratories. There are special laboratories for botany and zoology fully equipped with modern microscopes; and a bacteriological laboratory with autoclave and incubator. In each department there is a large lecture hall fully equipped for sound and motion picture projectors. Two of the main scientific attractions at the College are the zoology museum with its many recent acquisitions from foreign countries, and the animal room. The geological laboratory has samples of rocks and

minerals from all over the world, with emphasis on Canadian minerals from the mining towns of the west and north. The physical acquisitions of the geological laboratory are complemented by colour slides, movies and geological photographs, in addition to an up-to-date geological library. Two large rooms suitably equipped are available for mechanical drawing. Southeast of the Memorial Science Building is a greenhouse which provides ample material for work in botany.

THE COLLEGE LIBRARY

The Library occupies two floors of the Classroom Building, providing adequate material for undergraduate and graduate work in well-lighted rooms conducive to the atmosphere required for good reading and study habits.

CHRISTIAN CULTURE SERIES

Assumption brings each year to the campus a group of distinguished lecturers and artists in its Christian Culture Series. This series, established in 1934, is non-profitting, and is supported by subscriptions and donations. The College is happy to be able to make this contribution to the cultural life of the border cities, and donates the services of a member of its faculty to the promotion of the Series.

THE STUDENT CENTRE

One of the most popular and widely used buildings on campus is the temporary Student Centre, former barracks donated by the Canadian Government to enable Assumption to meet the demands of increased postwar registration. In the Centre is the College cafeteria, the Student Lounge with its recently installed Little Theatre, the offices of the Students' Administrative Council, and the College Press Rooms where the PURPLE AND WHITE and the AMBASSADOR (the College paper and yearbook) are issued. The Centre also contains a Drama and Games Room where minor activities and rehearsals for Glee Clubs and Dramatics are conducted.

STUDENT ACTIVITIES

The Students' Administrative Council directs and administers all extra-curricular activities and publications in which the interest of students at Assumption College are involved. The Council receives and administers all funds accruing from the fees collected by the College for student activities, and promotes inter-university functions when deemed advisable.

The Students' Administrative Council encourages and subsidizes various clubs and societies which offer opportunities to each student to explore the various realms in which he is especially interested. On the religious side there are the Young Catholic Students' Society, the Mission Society, the Legion of Mary, and the Sodality. For the

musically inclined there are the Glee Club, the Music Appreciation Society, and the Musicals sponsored by the Dramatic Club. The Assumption College Players foster three-act plays and a festival of one-act plays each year, plus minor offerings during the year at various functions. There are also the Law Club with its affiliations with Windsor lawyers and law courts, the German Club, the French Club, the Biology Club, the Chemistry Club, and the Psychology Club.

In addition there are organizations which offer inter-university cooperation such as the newly organised United Nations Club, the World University Students (W.U.S.), and the Canadian Federation of Catholic College Students. To students interested in Journalism the Students' Council offers a chance for active participation and experience on the school paper, the "Purple and White," and the Year Book, the "Ambassador". The democratic nature of student activities is well illustrated by the production of these publications. The students control their own finances and are responsible for advertising as well as the newsgathering and literary aspects of publishing.

One of the most successful social-educational organisations on campus is the Sunday evening Campus Forum, with its panel of students discussing current problems, and its use of student talent for entertainment purposes. For those interested in cultural experiences there is also the weekly Library Hour with its musical and dramatic recordings and the pleasant social discussion that follows.

One of the striking characteristics of Assumption's life is the close and friendly cooperation of student and faculty on a level which transcends the artificial barriers that sometimes lie between faculty and student on the university level. The intimacy that results serves to round out and integrate the education that the student receives in the lecture hall. This spirit has been characteristic of the Basilian mode of education for over a century.

DISCIPLINE

While the student activities are democratically run with a view to the personal participation of students in the actual running of affairs, nevertheless the Board of Governors recognises its responsibility to maintain discipline and to enforce regulations in matters affecting the academic progress and the conduct of students. The Board delegates the Dean of Arts and Science as its representative for this purpose, and for matters concerning women students exclusively, the Dean of Women.

The name of the College may not be used in any publication without the permission of the Dean. No class or group of students may engage in any public effort as a body representing the College or any organization within the College, without the permission of the Dean.

The constitution of any proposed club or society must be presented to the Board of Governors for its approval by the Students' Administrative Council before such organization can be recognized.

ATHLETIC FACILITIES

St Denis Hall, the athletic building, contains a gymnasium recently enlarged to seat two thousand people, with three floor-courts and one of the largest basketball floors in Canada. Its efficient facilities enable Assumption to continue as one of the country's leading basketball powers. Equipment is available for weightlifting, badminton, boxing and wrestling. The swimming pool and dressing rooms complete the physical attributes of the gymnasium. The campus provides ample space for football, tennis and other sports. The athletic facilities of the College are augmented by the off-campus use of the Windsor Hockey Arena and adjoining bowling alleys.

Intercollegiate athletics are supervised by the Board of Control of Intercollegiate Athletics, whose members are made up of the President, the Local Council, the Dean, the Registrar, the Bursar, the Faculty Moderator, the Athletic Director, the Coaches, three non-faculty lay members, and a senior undergraduate representative. The College, long a member of the Central Canadian Intercollegiate Union grouped in the southwestern Conference, has recently been admitted to competition in Senior Intercollegiate Basketball in the Ontario-Quebec Conference with the Universities of Toronto, Queens, McGill, McMaster, and Western Ontario.

Intramural athletics at the College are under the supervision of the Intramural Athletic Council, whose members consist for the most part of undergraduates, and which sponsor an extensive athletic program. Basketball, football, hockey, golf, swimming, bowling and tennis are a few of the sports available.

MILITARY TRAINING

I Regular Officers Training Plan

The Department of National Defence has authorized the subsidization of a large number of young men at Canadian Universities and Service Colleges, who agree to serve as officers in the regular forces (Navy, Army, and Air Force) for a minimum of three years following completion of academic and military training.

The Regular Officer Training Plan (ROTP) is open to Canadian Citizens or British Subjects. Candidates must be single (and remain single until graduation) and under 21 the year they enter university. Academic entrance requirement for all colleges except the College Militaire Royal de Saint Jean is Senior Matriculation. In addition, applicants must pass service physical standards and selection tests.

Successful applicants may be selected to attend one of the Services Colleges or a regular University depending upon qualifications, course desired, etc. Applicants who apply after entering university will continue their studies at the same institution.

Financial Conditions

The cost of books, instruments, tuition and the essential fees will be paid by the Department of National Defence. In addition, pay and allowances are authorized as follows:

- (a) First year at College or University, pay of \$30.00 per month plus rations and quarters or a cash allowance in lieu of \$65.00 per month.
- (b) Subsequent years, rations and quarters or cash allowance in lieu of \$65.00 per month.
- (c) While taking practical military training during period 1 May-1 Sept., pay of \$170.00 per month plus rations and quarters.

Cadets will be issued with standard uniforms and equipment.

Free medical and dental care and annual leave with full pay will be given throughout the entire training period.

Application

Applications by those not yet registered at a university or college should be made to "ROTP Selection Board, Room 2018, B Building, NDHQ, Ottawa".

Applications by those now attending university should be made to the local service representative on the campus.

II University Naval Training Division

The Royal Canadian Navy hopes to secure the majority of its officers from the Universities. Undergraduates with or without previous experience may receive NAVAL TRAINING through the University Naval Training Divisions (U.N.T.D.). After the successful completion of their courses they may obtain commissions in the R.C.N. or the R.C.N. (R).

Applicants for training under the R.O.T.P. for service with the Royal Canadian Navy will train with the U.N.T.D. For further particulars regarding the R.O.T.P., see the details included in the above plan which is applicable to all Services.

The course consists of sixty hours training during the academic year, for three years, and fourteen weeks training ashore and afloat for two summers. Cadets may volunteer for additional service. Students enter as Probationary Cadets and in their first year appear before a Cadet Selection Board for promotion to the rank of Cadet.

Pay is at the rate of \$170.00 a month. For training during the academic year Cadets are paid one half day's pay for each training period up to a maximum of sixteen days' pay. On entry, uniforms are issued; and for summer training, board, lodging, medical care, dental care, and travelling expenses are provided.

The R.C.N. is hoping to build up a body of well-trained personnel who will be available for special services in cases of emergency. The U.N.T.D. provides the opportunity for obtaining valuable training and instruction useful in peace or war.

Information and application forms are available in the U.N.T.D. office, H.M.C.S. Hunter, Windsor, Ontario, and from the Commanding Officer, U.N.T.D., Assumption College, Windsor, Ontario.

III Canadian Officers' Training Corps

1. Canadian Officers' Training Corps offers undergraduates a unique opportunity to qualify themselves for commissions in the Canadian Army, either Active or Reserve, through a training program especially designed to meet their requirements.
2. Students are eligible who are:
 - (a) British subjects or Canadian citizens between the ages of 17 and 25; these requirements may be varied to allow a higher age of entry for men who were on active service during the war, 1939-45, and those entering special Corps.
 - (b) Of a physical standard suitable for the Canadian Army Active Force.
 - (c) Following a course of study leading to a recognized degree.
3. Training provided is in two parts:
 - (a) Two hours per week of lectures on theoretical military subjects during the academic year.

- (b) Twelve to twenty weeks of practical training during the summer, depending upon length of vacation period and candidate's choice. Training will be as follows.
 - (i) First and second years—at Corps Schools of the Canadian Army Active Force.
 - (ii) Third year—practical leadership in charge of a troop, section or detachment at an Active Force Unit or camp.
- 4. Students accepted for COTC training are granted the rank of Officer Cadet during the first two years and in the third year are appointed as 2nd Lieutenants. They are eligible for pay of rank (\$170.00 per month) for every full day of military duty. For this purpose four hours of lectures during the academic year count as one day's duty, as well as each day spent at summer camp up to a maximum of 22 weeks.
- 5. Candidates should apply to the following officers:
Major G. R. Horne, 378 Patricia Road, Windsor, Ontario.
Or
Major J. F. Taylor, Resident Staff Officer, COTC, University of Western Ontario, London, Ontario.

IV Royal Canadian Air Force University Squadron

- 1. The R.C.A.F. University Squadron offers undergraduates the opportunity of qualifying as trained commissioned officers in the R.C.A.F. Regular, or Reserve Forces.
- 2. University Reserve Training Plan—Under the University Reserve Training Plan (U.R.T.P.) students admitted to the squadron are appointed to the rank of Flight Cadet and hold that rank until commissioned as Pilot Officers at the end of the second summer of training. As Flight Cadets and Pilot Officers they are paid at the rate of \$170.00 per month during the summer months. Those accepted for aircrew training will receive an extra \$30.00 per month during summer flying training. Upon graduation they are promoted to Flying Officer and given the option of service with the Regular Force, or going into the Supplementary Reserve where they are on call only in case of national emergency.
- 3. During the summer months, personnel are trained in their respective fields (i.e. Aircrew, Supply, Telecommunications, etc.) at various air force stations, for future employment as officers in their chosen careers.
- 4. Information and application forms are available from F/L E. J. Hartmann, the R.C.A.F. Representative.

STUDENT SERVICES

HEALTH: An infirmary with three qualified nurses and a visiting staff doctor is available for the administration of first aid and the treatment of minor ills; the Windsor hospitals are also at the College disposal for more serious ailments.

Prior to initial registration at the College, each full time student is required to submit, on a personal health record form, provided by the Registrar's office, a certificate of medical examination performed by his family physician. No student may participate in any athletic activities unless his physician has certified his physical fitness.

The College is not responsible for expenses incurred as the result of injuries sustained by students while participating in athletic activities. Information regarding available accident insurance may be had on request from the Treasurer's office.

EMPLOYMENT: A placement bureau is operated in conjunction with the Registrar's office and provides assistance in the obtaining of summer work and permanent employment upon graduation, and to a limited extent part time employment during the academic year. The College recognizes that some students must supplement their income by part time employment during the academic year; it wishes to point out however, that unless such employment is kept to a minimum, both the student's health and academic standing may suffer. In any case students who must work long hours do not derive full benefit from their college experience. A student in such circumstances would be better advised to obtain a loan, or alternatively to postpone his university education until such time as he can afford to devote his full time to the many facets of college life.

The Student Placement Bureau cooperates closely with National Employment Service and the Civil Service Commission of Canada.

RESIDENCE FACILITIES—Men: The College offers on-campus residence for students from out of town. The College feels that the experience in social living thus obtained is an integral part of contemporary education, and so obliges all students not living at home or with close relatives to live in residence for at least one year. This period may be lengthened at the discretion of the Board of Governors as more facilities become available. In addition, any student from out-of-town receiving any financial award within the jurisdiction of the College is obliged to live on campus during the academic year for which the award is made. By making application for residence, each student implicitly agrees to abide by all regulations. A copy of the general regulations for resident students is available on request. For Senior students who wish to live off campus, the College maintains a directory of suitable homes which provide room and board

or room only. This directory is available in the office of the Dean; each student must live in a house listed in the official directory, and must inform the Dean of his choice of residence and of any subsequent change.

Women: A residence is maintained by the Sisters of the Holy Names adjacent to the Administration Building. All women not living at home or with immediate relatives are obliged to live in this residence. For details, reservations, etc., contact the Dean of Holy Names Hall, 398 Huron Line, Windsor.

FOOD: The College maintains a Cafeteria, and there are restaurants available for students close to the campus.

COUNSELLING AND GUIDANCE: Each student on registration is assigned a member of the staff as a counselor, who is prepared to give advice on academic matters at all times. Students are free to approach any member of the administrative or instructional staff of the College regarding their education programs, their choice of careers, and their own personal problems. The Psychology department in particular is prepared to offer technical assistance in vocational guidance. Occasional lectures on specific occupational fields are arranged from time to time.

ANNUAL RETREAT: A traditional feature of student life at Assumption is the annual students' retreat. Special missionaries are engaged for this purpose. Classes are not held during this brief period, so that students may devote themselves to their spiritual affairs. Every Catholic student is obliged to attend all the exercises of the retreat.

SUMMARY OF REGISTRATION

Registration for 1952-53 (Credit students only):

FULL TIME	Men	Women	Total
1st Year	200	29	229
2nd Year	129	23	152
3rd Year	65	11	76
4th Year	76	7	83
Graduate	6	0	6
	<hr/>	<hr/>	<hr/>
	476	70	546
PART TIME	172	135	307
	<hr/>	<hr/>	<hr/>
	648	205	853

Fees

A. TUITION AND GENERAL FEES

	1 Payment Registration Day	2 Payments Registration 1st Day Day 2nd. Sem.	
Bachelor of Arts (all majors except Home Economics); Bachelor of Commerce (first two years).....	\$300.00	\$175.00	\$130.00
Bachelor of Science (including pre-Engineering, pre-Nursing, Laboratory Assistants Course); Bachelor of Arts in Home Economics.....	330.00	185.00	150.00
Bachelor of Commerce (third and fourth year)	360.00	195.00	170.00

B. RESIDENCE FEES

MEN—Room and Board	535.00	275.00	275.00
WOMEN—Room and Board	450.00	230.00	230.00

C. MISCELLANEOUS FEES

First Registration Fee (payable once only)	10.00	.....	.....
Fees for part-time students (taking less than four courses) per full course.....	40.00	21.00	21.00
Spring session for engineers	30.00	.....	.....
Extra Course	40.00	21.00	21.00
Special examination	5.00	.....	.....
Supplemental Examination	10.00	.....	.....
Transcript of Record	1.00	.....	.....
Change of Course	1.00	.....	.....
Late Registration—First Week	5.00	.....	.....
Second Week	10.00	.....	.....
Diploma Fee—Bachelor's degree.....	15.00	.....	.....
Master's degree	25.00	.....	.....
Degree in Absentia	10.00	.....	.....

A charge of \$2.00 per month will be made on overdue accounts.

A reduction is made in the fees of brothers and sisters attending the College simultaneously, as full time students.

The Board of Governors reserves the right to alter fees without notice, owing to fluctuating economic conditions.

ADMISSION FEE FOR RESIDENT STUDENTS

Applicants who wish to live on campus, when accepted are required to make an advance payment of \$25.00 which will be credited in full to the tuition fee. This does not apply, however, to recipients of full scholarships. This deposit will be refunded if the student notifies the College at least three weeks before the opening of the session that he or she will not be in attendance.

PAYMENT OF BILLS

Unless otherwise requested, the College presents its bills directly to the student, who assumes responsibility for their payment when due. Fees for the academic year are due and payable in advance on the first day of registration. Registration may not be completed until the fees are paid. A charge of \$5.00 will be exacted of those who wish to make payments in two instalments (as indicated above); the second instalment is due on the first day of the second semester. Failure to pay an outstanding account will bar a student from writing examinations or obtaining credit for previous work.

WITHDRAWAL AND REFUND POLICY

Students who are forced to withdraw from a course or from the College, are required to notify the Registrar and Bursar in writing and to give their reasons for withdrawal. The obligation of teaching and accommodating a student rests on the College on a yearly basis. Hence:

- (1) All tuition credits or refunds shall be made entirely at the discretion of the College.
- (2) Credits or refunds will be made in the following cases only:
(a) Cash refunds may be granted in cases where students are compelled to withdraw on account of serious and continued personal illness. (b) Cash refunds may also be granted in cases where the student is compelled to withdraw for other personal reasons provided these are satisfactory to the College authorities.
- (3) Tuition not refunded or used may, if a Credit Note is secured from the Bursar, be applied upon subsequent courses pursued in the College, provided such courses are taken within two years of the date of withdrawal of the student.
- (4) The portion of the fee refunded is determined by the date of application for refund—NOT THE DATE OF WITHDRAWAL.
- (5) No application for refund will be considered if received after October 31, in the fall semester or after February 20, in the winter session.

Financial Aid for Students

1. The College welcomes the offer of scholarships, prizes, medals, bursaries and loan funds.
2. Scholarships, prizes, medals, bursaries and loan funds may be accepted from donors at the discretion of the Senate on appropriate recommendation of the President. Awards of scholarships, prizes and medals will be made by the Senate to qualified candidates of merit, but the Senate may withhold any such award if no candidates of merit present themselves. The award of scholarships, prizes and medals shall be final when formally announced by the College.
3. (a) No limitation shall be placed upon the number of prizes and medals which any one student may win in any one year. (b) A student may be declared the winner of as many scholarships as he may win as a qualified candidate of merit, but in the case of awards carrying a major financial amount, such student will normally receive the proceeds only of the largest among these major amounts. (c) Winners of scholarships and prizes may resign the monetary value but retain the honor of such awards, and their names will be published as winners. In cases arising under 3(b) or 3(c), the monetary amounts so relinquished may be awarded by reversion if merited.
4. Undergraduate scholarships and bursaries under the jurisdiction of the College will ordinarily be paid in two instalments, one in October and one in January and provided that the winners are continuing in their courses to the satisfaction of the College. If the work of a student in the first term has been unsatisfactory payment for the second term may be withheld.
5. The College does not guarantee the award of any scholarship, prize, medal or bursary other than those created from funds of the College. Those awards based upon gifts of individuals or associations other than the College will be awarded only after the funds required have actually been received from the donors.
6. A student who has received a scholarship or bursary within the jurisdiction of Assumption College may not receive, without permission of the Board of Governors, an official transcript of record prior to graduation, unless he or she repays the entire amount of such assistance.

SCHOLARSHIPS

The following awards are given by Assumption College itself and/or are tenable only at the College. For details concerning awards which are tenable at Assumption along with other institutions, students should consult their respective principals or guidance officers or the Registrar of the College.

The Board of Governors Scholarships (2).

1. Two general proficiency scholarships awarded on nine Grade XIII papers, with an average of First Class Honors:
 - (a) English, Mathematics (any two), History, two foreign languages;
 - (b) English, Mathematics (Algebra, Geometry, Trigonometry), a language and a science (Physics and Chemistry OR Botany and Zoology).

The winners will receive free tuition (up to \$200 a year) for four years: Total value of each scholarship, \$800.

2. Four scholarships awarded on six Grade XIII papers, with an average of First Class Honors: Candidates may choose papers such that they will obtain standing in at least three subjects acceptable for the Junior Groups they wish to enter. The winners will receive free tuition (up to \$200 a year) for two years: Total value of each scholarship, \$400.

The Junior Chamber of Commerce Scholarship.

Value: Fees to a maximum of \$325 for one year. Awarded to a male graduate (Grade XIII) of a Windsor high school resident in the metropolitan area. Applications are to be made through the candidates' Principals, who will furnish details.

The Ellen Sullivan Scholarships (2).

Value: Tuition, room and board for four years, to graduates of Notre Dame High School, Chattanooga, Tennessee. Established by the late Rt. Rev. Monsignor Francis T. Sullivan of the class of 1894 in memory of his mother. Apply to the Ellen Sullivan Scholarship Committee, Notre Dame High School, Chattanooga, Tennessee.

BURSARIES

The Chancellor's Bursaries (3).

Awarded to high school graduates in financial need, resident within the Diocese of London; these bursaries cover room, board and tuition for one year. Application should be made to the Registrar, Assumption College.

The Sister M. Electa Memorial Bursaries (2).

Awarded to women with satisfactory scholastic standing who are in financial need. These awards excuse residence fees (up to \$100) for one year. For details apply to the Dean, Holy Names Hall.

The Catholic Women's League of London Diocese Bursary.

Value: \$50. Awarded to a woman with satisfactory scholastic standing who is in financial need. For details apply to the Dean, Holy Names Hall.

Application for the following awards should be made to the Registrar, Assumption College. Applicants need not specify which award they wish to receive as the scholarship committee will allocate these awards according to merit and need.

The Canadian Mothers' Club Bursaries.

Value of each bursary: Free tuition (up to \$150) for one year. Awarded to two students, one a graduate of Assumption High School and the other a graduate of some other secondary school in the County of Essex, who are in financial need. Applicants must have completed the entrance requirements for the course they elect, and have maintained at least a "B" average in the year preceding the award.

The American Mothers' Club Bursaries.

Value of each bursary: Free tuition (up to \$200) for one year. Awarded to graduates of Assumption High School who are in financial need. Applicants must have completed the entrance requirements for the course they elect, and have maintained at least a "B" average in the year preceding the award.

The Ryan Bursary.

Value: \$175, established in 1880 by the late Rev. Jeremiah Ryan of Oakville, Ontario.

The Marseille Bursary.

Value: \$200, established in 1893 by the late Rev. Francis Marseille of River Canard, Ontario.

The Brand Bursary.

Value: \$200, established in 1898 by the late Miss Philomena Brand of Monroe, Michigan.

The Hanley Bursary.

Value: \$120, established in 1900 by Mr. and Mrs. John H. Hanley of St. Joseph's, Michigan.

The Laurent Bursary.

Value: \$160, established in 1902 by the Rev. Peter D. Laurent of Lindsay, Ontario.

The Renaud Bursary.

Value: \$320, bequeathed in 1923 by the late Rev. Luke Renaud, C.S.B., of the class of 1879.

The Semande Bursary.

Value: \$320, bequeathed in 1934 by the late Rev. Francis Xavier Semande, C.S.B., of the class of 1876.

The Laurendeau Bursary.

Value: \$124, established in 1944 in memory of the late Rt. Rev. Monsignor Francois Xavier Laurendeau, D.P., P.P., V.F., Dean of Essex, of the class of 1899.

The Elliott W. Wagoner Memorial Bursary.

Value: \$50, established in 1945 in memory of the late Elliott W. Wagoner, a lieutenant in the U.S. Army Parachute Infantry Division and a graduate of Assumption High School.

The Pearson Bursary.

Value: \$48, established in 1945 by the late Mrs. Frederick D. Pearson of Windsor, Ontario.

The McGuire Bursary.

Value: \$232, established in 1949 by John C. McGuire, Esq., of Windsor, Ontario.

Admission Requirements

1. For admission to First Year:

JUNIOR MATRICULATION—The Ontario Secondary School Graduation in the General Course, or an equivalent certificate, with an average of 60 per cent in the following subjects of Grade XII.

(a) For courses in Arts and Commerce—

1. English and History.
2. Latin or Mathematics.
3. One of: Latin, French, German, Spanish or Italian, Greek.
4. One of: Mathematics, Science or Agriculture, Music, Geography, option from (3) not previously used.

No option may be counted more than once. For the Music option the following certificates will be accepted: Grade III Theory or Grade VII Practical and Grade II Theory.

(b) For courses in Science and Engineering—

1. English and History.
2. Mathematics (Algebra and Geometry).
3. One of: Latin, French, German, Spanish, Italian, Greek.
4. Science (Physics and Chemistry) or Agriculture.

A student who seeks admission at the Grade XII level must obtain from the Registrar's Office forms to be completed by his Principal and returned directly to the Registrar prior to September 1. In addition, an aptitude test may be required prior to registration.

The following certificates, recognized as equivalent to the Ontario Secondary School Graduation Diploma, may be accepted for admission to the First Year if the subjects taken meet the requirements set out above:

Alberta	Junior Matriculation (Grade XI)
British Columbia	Junior Matriculation (Grade XII)
Manitoba	Grade XI
New Brunswick	Junior Matriculation
Newfoundland	Associate (Junior) or Grade XI (Academic)
Nova Scotia	Grade XI
Prince Edward Island	First Class License; Second Year Certificate from Prince of Wales College; Grade XI
Quebec	High School Leaving Certificate; McGill University Junior Matriculation
Saskatchewan	Grade XI
United States	High School Graduation

Applicants from the United States must submit transcripts of their records certified by their respective Principals on forms which must be secured from the Registrar of Assumption College.

ADULT SPECIAL STUDENTS—Students who are over twenty-one years of age, though they may not be able to present qualifications for admission to candidacy for degrees, may be admitted to a few courses, if, in the opinion of the professors in charge, they are qualified to pursue satisfactorily the courses chosen. These special students must satisfy the professors by regular attendance and attention to the work of their classes. They will not be allowed to advance from year to year in a department without taking the regular examinations.

An adult special student who has satisfactorily completed the work of a Junior Group in the General Course will be considered to have secured standing sufficient to permit his proceeding to a degree on the same terms as one who at entrance presented complete entrance requirements.

2. For admission to Second Year:

SENIOR MATRICULATION—Junior Matriculation as prescribed above (on p. 34) and, in addition, satisfactory completion of the following Ontario Grade XIII subjects, or equivalents:

(a) For courses in Arts—

1. English.
2. Mathematics (any two of Algebra, Geometry, Trigonometry) or Latin.
3. Two of: History, Biology, Chemistry and Physics, one or more additional languages (for specific recommendations, see p. 41).

(b) For courses in Commerce—

1. English
2. Mathematics (any two of Algebra, Geometry, Trigonometry).
3. French or a foreign language.
4. One of: Biology, Chemistry and Physics, History.

(c) For courses in Science—

1. English.
2. Mathematics (Algebra, Geometry, Trigonometry).
3. One of: French, German, Latin.
4. Physics and Chemistry.

(d) For courses in Pre-Engineering—

1. English.
2. Mathematics (Algebra, Geometry, Trigonometry).
3. Physics and Chemistry.
4. One of: French, a foreign language, History, Biology.
(Students should ascertain the requirements of the institution in which they intend to complete their engineering training before choosing the option from this group).

An applicant who has complete Junior Matriculation and partial Senior Matriculation may be admitted and given credit for such Senior Matriculation subjects as are appropriate to the curriculum he elects. Advance standing will be allowed for Grade XIII subjects as follows:

Grade XIII Subjects	College equivalents
English Composition and Literature	English 10
French, German, Greek, Italian, Latin, Spanish Authors and Composition	French 10, German 10, Greek 10, Italian 10, Latin 10, Spanish 10
Algebra or Mathematics of Investment	Mathematics 10
Geometry	Mathematics 12
Trigonometry	Mathematics 18
Modern History	History 14
Botany and Zoology (Average III Class)	Zoology 11
Physics and Chemistry (Average III Class)	Physics 11
Music (Grade IV Theory, or Grade VIII Practical and Grade II Theory)	Music 10

The following certificates, recognized as equivalent to Ontario Grade XIII may be accepted for admission to the Second Year if the subjects taken meet the requirements set out above:

Alberta	Senior Matriculation (Grade XII)
British Columbia	Senior Matriculation (Grade XIII)
Manitoba	First Class, Grade XII
New Brunswick	Grammar School Licence; First Class Licence
Newfoundland	Associate (Senior)
Nova Scotia	Grade XII
Prince Edward Island	Honour Diploma of Third Year, Prince of Wales College
Quebec	Senior High School Leaving Certificate; McGill University Senior Matriculation
Saskatchewan	Grade XII
United States	First Year Arts

3. For admission to the Third or subsequent Years:

An applicant who wishes to transfer (at any level) from another college or university must arrange for a complete transcript of his record and a statement of honorable dismissal to be sent to the Registrar directly by each institution previously attended. Every student will be required to complete at least one full year at Assumption College before qualifying for a degree.

Academic Regulations

Examinations and Grades

The regular examinations will be held in January and May.

Students in the General Courses will be ranked in order of merit in each course in six grades, A, B, C, D, E, F. The minimum for Grade A is 75 per cent. of the marks obtainable; for Grade B, 66 per cent.; for Grade C, 60 per cent.; for Grade D, the minimum passing grade, 50 per cent. A mark that falls in Grade E, 40 to 49 per cent., entitles the student to a supplemental, subject to the regulations governing supplementals (see page 38). Grade F, less than 40 per cent., indicates a total failure and the necessity of repeating the course in class.

No student will be admitted to the degree of Bachelor of Arts or Bachelor of Science in the General Course or to the degree of Bachelor of Commerce who has not obtained at least Grade D on all the prescribed and elective work of his course and who has not obtained at least Grade C on half the credits required for a Senior Group, or for the third and fourth years, and Grade C on half the credits of his senior year.

Candidates in the Honors Courses in any department will be ranked in order of merit in that department in four classes; those who obtain 75 per cent., or over, of the total number of marks will be placed in Class I; those who obtain 66 per cent. to 74 per cent. will be placed in Class II; those who obtain 60 per cent. to 65 per cent. will be placed in Class III; those who obtain between 50 per cent., the minimum for pass, and 59 per cent., will be placed in Class IV; but an average of Class IV over all the Honors subjects of the fourth year (with no failure on any paper) will not entitle the candidate to an Honors degree.

Students in an Honors Course, who do not obtain at least second class standing in the major Honors subject of the second and third years, with an average of at least sixty per cent. in other subjects, are not permitted to continue in Honors.

If a student writes more than one examination in a course, the last mark he obtains shall be the only one considered for academic credit.

Students entering Honors Courses should observe that the purpose of their college work is not simply the creditable passing of courses, term after term, but the gradual acquisition of a broad and deep knowledge of the chosen subjects and an intelligent appreciation of their bearing upon general knowledge and culture. Various departments have introduced comprehensive examinations for Honors stu-

dents. These examinations, partly oral and partly written, are given at the end of the senior year and cover the broad aspect of the student's Honors Course. They are additional to the course examinations.

In all subjects of the General and Honors Courses the ratio of term-work marks to examination marks is determined by the teaching staff in each subject. To pass, a student must obtain 50 per cent. on the whole of a subject, with 50 per cent. in term work and 50 per cent. in examinations.

Term work in a course will not be credited to a student beyond the year in which the course is taken.

Supplementals

A supplemental examination is one set on work in which a student has been conditioned (40 to 49 per cent.). This examination will be held in August for those who have been conditioned in any course. (See first paragraph under **Failures**, below).

Students conditioned at the final examinations should attempt to remove their conditions at the supplemental examinations of the next August. If a condition is not removed the **whole course** must be repeated.

Supplemental examinations will not be allowed any student in more than two full courses.

Students whose grade is F (less than 40 per cent.) in any course may not write a supplemental. They must repeat the course.

No supplemental examination will be allowed in Honors subjects except those offered as options by General Course students to complete the requirements of their courses.

Special Examinations

A special examination is any examination other than the regular examination in the course involved, May or August. No special examination may be assigned except on the recommendation of the head of the department concerned, after consultation with the instructor involved. (Often students should be advised to adopt the alternative of repeating the lectures and taking the next regular examination without fee.)

A student who fails to appear for a paper at the time set in the examination timetable will not be allowed to write on the examination paper thus missed, but will be required to write a special examination at a time determined by the Registrar after consultation with the department involved.

Failures

A student who fails to obtain 50 per cent. in the regular or supplemental examinations in a course will not be eligible for re-exam-

ination without a further year's attendance at the lectures in the course in which he has failed. **The student must repeat that course, if it is prescribed, the year after failure no matter what subject or subjects must be postponed.**

A course may be repeated once only.

Subjects which depend directly upon the work of a preceding year may not be taken by a student who has failed in the work of the preceding year.

A student shall be required to pass two-thirds of his approved registration at the Spring examinations if he fails to do so, he shall repeat and complete successfully, **at the Spring examinations**, the entire work of his year (not necessarily the same course); a student who fails to satisfy this requirement shall withdraw from the College.

A student who is required to repeat his year's work may petition his Dean to be allowed to substitute a subject at the same year-level and available without clash of timetable, for a subject in which he has obtained sixty-six per cent. or better.

A candidate in an Honors Course who, at the examination for the degree of Bachelor of Arts, fails to obtain the requisite average for honors (60), provided he has obtained 50 per cent. in each course of his final year, may, on the recommendation of the Committee on Academic Standing, be awarded a degree in the General Course. The candidate may write a subsequent examination for the Honors degree.

Any student of the third or fourth year who shows an unsatisfactory knowledge of spoken or written English must do additional assignments until his work satisfies his instructors.

Appeals

The Senate has made regulations governing appeals by students. A copy of these regulations may be seen in the Registrar's office.

General Regulations

When a student begins a foreign language in the University, no credit towards a degree will be given for the first year of that language unless that year is followed by a second year in the same language. No student may begin two foreign languages in the same year.

Permission to take extra courses must be obtained from the Committee on Academic Standing. For extra courses taken by permission of this Committee, an extra tuition and laboratory fee will be charged at the usual rate.

A student may take courses for credit in Summer Schools conducted by this or other institutions, subject to approval by the Dean. Such courses, if approved, may be counted towards degrees. No student, however, who enters the College with Junior Matriculation standing alone, will be permitted to obtain any Bachelor's degree in less than four complete academic years.

Requirements for Degrees

All students, on entering the College, will register in one of the following courses:

I. GENERAL COURSES WITH JUNIOR AND SENIOR DIVISIONS

- (a) JUNIOR GROUP 1—Leading to
Senior Group A (General Science) or
Honors Biology
- (b) JUNIOR GROUP 2—Leading to
Senior Group B (General Arts) or
Honors Economic and Political Science
Honors English and Philosophy
Honors History
Honors Philosophy and Psychology
- (c) JUNIOR GROUP 3—Leading to
Senior Group B (General Arts) or
Honors English and Philosophy
Honors History
Honors Philosophy and Psychology
- (d) JUNIOR GROUP 4—Leading to
Senior Group B (General Arts) or
Honors Philosophy and Psychology

II. GENERAL COURSE FOR LABORATORY ASSISTANTS, Page 51.

III. GENERAL COURSE WITH HOME ECONOMICS OPTIONS, Page 52.

IV. PRE-NURSING COURSE, Page 53.

V. PRE-ENGINEERING COURSE, Page 54.

VI. COMMERCE COURSE, Page 56.

VII. GRADUATE STUDIES, Page 58.

I. GENERAL COURSE WITH JUNIOR AND SENIOR DIVISIONS

Students who elect this course must register in one of the four Junior Groups. Each Junior Group represents two years of work after Grade XII (High School graduation) has been completed, or approximately one year of work after Grade XIII standing in the following subjects has been obtained.

Junior Group 1: English; Mathematics (three papers); French or German or Latin; Chemistry and Physics.

Junior Group 2: English; Mathematics (two papers) or Latin; two of History, Science, Music, one or more additional languages.

Junior Group 3: English; Mathematics (two papers) or Latin; two additional languages. History is advisable also.

Junior Group 4: English; Latin; French; Mathematics (two papers) or a fourth language or Science.

N.B.—Grade XIII Music may be substituted for one Junior Group option.

Junior Group 1

This group is a prerequisite for all General and Honors Science courses. It is acceptable for Honors Philosophy and Psychology.

English 10, 19, 20

Mathematics 10, 12, 18

Library Science 10

Physical Education 10

French 10, or German 10*

Five of: Botany 10

Zoology 10

Chemistry 10

Geology 10 or Mathematics 24

Physics 10

Philosophy 20

(*) A student who commences the study of these languages in College will take French 1 or German 1 in his first year and French 10 or German 10 in his second year.

Junior Group 2

This group is a prerequisite for Honors Economic and Political Science. It is acceptable for Honors English and Philosophy, Honors History, Honors Philosophy and Psychology and General Arts.

English 10, 19, 20

Philosophy 20

Library Science 10

Psychology 20

Mathematics 10, 12, 18 (any two)
or Latin 10

Zoology 11 or Geology 11 or
Physics 11

Business 20 or History 14 or 20

Physical Education 10

Economics 20

Two years of French, German, Latin, Russian or Spanish (1 and 10, or 10 and 20).

N.B.—Music 10 can take the place of any option in Junior Group 2.

Junior Group 3

This group is acceptable for Honors English and Philosophy, Honors History, Honors Philosophy and Psychology, and General Arts.

English 10, 19, 20	History 14, 20
Library Science 10	Zoology 11 or Geology 11 or
Mathematics 10, 12, 18 (any two)	Physics 11
or Latin 10	Physical Education 10

Four of (including two years each of two foreign languages):

French 1, 10, 20; German 1, 10, 20; Latin 10, 20; Russian 1, 10; Spanish 1, 10, 20.

Junior Group 4

This group is acceptable for Honors Philosophy and Psychology and General Arts.

English 10, 19, 20	Zoology 11 or Geology 11 or
Library Science 10	Physics 11
Mathematics 10, 12, 18 (any two)	
or Latin 10	

Six of (including two years each of three foreign languages):

French 1, 10, 20; German 1, 10, 20; Latin 10, 20; Russian 1, 10; Spanish 1, 10, 20.

Upon successful completion of one of the above Junior Groups, the student will register in one of the Senior Groups (leading to General degrees) or one of the Honors courses (leading to Honors degrees), provided the appropriate prerequisites have been fulfilled.

To graduate in either of the Senior Groups, a student must secure at least Grade C in one half of the courses of his group and a passing mark (Grade D) in the rest. He must, in addition, obtain Grade C average or better in the subjects constituting his major.

Senior Group A

This two-year group is open to any student who has completed Junior Group 1 or the equivalent, and leads to the **Bachelor of Science** degree.

This group affords opportunity to specialize in one science subject, called a **major**, and to a lesser extent in a second subject, called a **minor**. The choice of a major normally will be made before completing Junior Group 1, in consultation with the department concerned. The student must have obtained at least Grade C average in the subject in which he proposes to major.

Senior Group A consists of eleven and a half courses, including the major and minor requirements, as indicated under Details of Subjects, pp. 62 ff., and subjects drawn from fields other than the natural sciences and mathematics. These must include (unless taken previously):

Philosophy 20, 29a, 32b

Economics 20 or History 30

Psychology 20

Theology 20, 30, 40, or Philosophy 32a

Students who intend to enter the teaching profession are advised to take each year one of:

English 32, 36, 38, 45, 49.

At present students may major in Biology and Chemistry, or may undertake the Pre-medical and Pre-dental curriculum (see p. 62).

Senior Group B

This two-year group is open to any student who has completed Junior Group 2, 3 or 4 or the equivalent, and leads to the **Bachelor of Arts** degree.

This group provides opportunity for continuing liberal education, including specialization in one subject of study, called a **major**. The choice of a major will normally be made before the completion of the student's Junior Group, in consultation with the department or departments concerned.

A **major** may be taken, with the consent of the department concerned, in any subject listed in Group A below. A **combined major** in two related subjects may be taken, with the consent of the departments concerned, provided that at least one of the subjects is chosen from Group A. The other may be chosen from Group B. At present subjects are classified tentatively as follows:

Group A—Economics, English, French, History, Mathematics, Philosophy, Psychology.

Group B—Geography, German, Latin, Political Science, Russian, Sociology, Spanish.

Senior Group B consists of eleven courses, including major requirements, as indicated under Details of Subjects, pp. 62 ff., and options drawn from other fields. These must include (unless chosen previously or already required as part of the major):

Philosophy 20, 29a, 32b, and one additional course	Psychology 20 Economics 20
Theology 20, 30, 40 or Philosophy 32a	One course in History

Students who intend to enter the teaching profession are advised to take each year one of:

English 32, 36, 38, 45, 49.

Bachelor of Science

GENERAL COURSE

The following is a suggested schedule for those entering Junior Group 1—Senior Group A, with Junior Matriculation or equivalent. This program may be adapted to the needs of those wishing to major in **Biology** or **Chemistry** or to fulfill **Pre-medical** or **Pre-dental** requirements. This course leads to a **Bachelor of Science** degree.

FIRST YEAR

English 10
French 10 or German 10
Philosophy 20
Mathematics 10, 12, 18
Chemistry 10
Zoology 10

SECOND YEAR

English 19, 20
Philosophy 29a, 32b
Theology 20 or Philosophy 32a
*Major and Minor Requirements

In either First or Second year, students will have special lectures and assignments in Library Science and Physical Education.

THIRD YEAR

Psychology 20
Theology 30 or option
*Major and Minor Requirements

FOURTH YEAR

Theology 40 or option
History 30 or Economics 20
At least one option (non-science)
*Major and Minor Requirements

Prospective teachers are advised to elect one of English 32, 36, 38, 45, 49 in each of the Third and Fourth Years.

*For Major and Minor Requirements and Pre-Medical and Pre-Dental Requirements see Biology (page 62) and Chemistry (page 68). The choice of subjects in each year is subject to the regulations regarding pre-requisites and to the approval of the departments concerned.

Bachelor of Arts

GENERAL COURSE

The following is a suggested schedule for those entering Junior Group 2—Senior Group B with Junior Matriculation or equivalent. This program may be adapted to suit the needs of students planning to enter **Law, Teaching, Social Work, Library Work**, or any profession requiring a good, general background in the Liberal Arts. It leads to a **Bachelor of Arts Degree**.

FIRST YEAR

English 10, 19
Language 1 or 10
Philosophy 20
Mathematics 10, 12, 18 (any two)
or Latin 10 or Music 10
Biology 11

SECOND YEAR

English 20
Language 10 or 20
Theology 20 or Philosophy 32a
Philosophy 29a, 32b
Psychology 20
One of: Economics 20 or a History

In either First or Second Year, students will have special lectures and assignments in Library Science and Physical Education.

THIRD YEAR

Theology 30 or option
($\frac{1}{2}$ course)
Political Science 32
A course in History or *Economics 20
Two courses in the major field
At least one half course in some field other than the major

FOURTH YEAR

Theology 40 or option ($\frac{1}{2}$ course)
One course in Philosophy
**Two courses in the major field
Two courses in some field or fields other than the major.

(*) Required for graduation.

(**) Students who commence their major in Third Year must take three courses in this subject in Fourth Year, and may reduce the number of their options from two to one.

Prospective teachers should take an English course each year.

Students who intend to study Law should take History 31 or 44 and Political Science 32 and are advised to take History 452.

Prospective Social Workers are advised to take Sociology 28, Political Science 32, Psychology 36, 39 and 49, and History 31.

HONORS COURSES

Honors courses are characterized by strict prescriptions of studies and high standards of performance, more especially within those departments in which the major and minor subjects have been selected. These courses (except Honors Philosophy and Psychology) are one year longer than the General Courses. The time spent in the appropriate Junior Group, however, is considered, for numbering purposes, as the First Year of the Honors Course in question.

The following courses lead to Honors Bachelor of Arts degrees.

HONORS ECONOMIC AND POLITICAL SCIENCE

Requirements for admission: Junior Group 2, with at least 60% in Economics, 60% in either Business or Psychology, and an average of 60% in those three subjects.

Second Year

Business 250 (Accounting)	Physics 11 or Zoology 11
Economics 229, 233, 257	(one not previously chosen)
Philosophy 20	or Mathematics 24a
	Sociology 228

Third Year

For admission to the Third Year an average of 66% is required in the Economics of the Second Year, and an average of 60% in all other subjects.

Business 346	Political Science 332
Economics 300, 346, 355	One of: English 32, 36, 38
History 30	One additional option

Fourth Year

For admission to the Fourth Year an average of 66% is required in the Economics of the Third Year, and an average of 60% in all other subjects.

Economics 450, 453, (or 353), 460	Political Science 452
History 31 or 44 or 257	One optional half-course
Philosophy 32	

HONORS ENGLISH AND PHILOSOPHY

Requirements for admission: Junior Group 2 (including History), or Junior Group 3 (page 42), with 60% in English 20 and 60% in French 20 or German 20 or Latin 20.

COURSE A

Second Year

English 250, 254

*Philosophy 229, 231, 332

Three optional courses (including Psychology 20 if not chosen previously) from Classics, Economics, English, German, History, Philosophy, Political Science and Romance Languages, as approved by the Heads of the two major Departments.

Third Year

For admission to the Third Year an average of 66% is required in the English and Philosophy of the Second Year, and an average of 60% in all other subjects.

English 350, 356

Two optional courses to be selected as in the Second Year.

Philosophy 333, 341,

Fourth Year

For admission to the Fourth Year an average of 66% is required in the English and Philosophy of the Third Year, and an average of 60% in all other subjects.

English 450, 459, 460

Philosophy 335, 444 or 445, 458

COURSE B (Language Option)

Second Year

English 250, 254, and 236 or 358

*Philosophy 229, 231, 332

French 270, 271

Options approved by the Heads of the Departments of English and Philosophy

Third Year

For admission to the Third Year an average of 66% is required in the English and Philosophy of the Second Year, and an average of 60% in all other courses.

English 350, 356, 357, 363

Philosophy 333, 341

French 380

Fourth Year

For admission to the Fourth Year an average of 66% is required in the English and Philosophy of the Third Year, and an average of 60% in all other subjects.

Three of: English 441, 450, 459,
460, 463

Philosophy 335, 458
French 381

(*) Adjustments will be made in the case of students who have not taken Philosophy 20 in their junior groups.

HONORS HISTORY

Requirements for admission: Junior Group 2 or 3, with 60% in History and an average of 60% in English and the languages chosen.

Second Year

Business 20*
Economics 20
History 236, 257

Geography 20*
One of: French 30, German 30,
Latin 30, Spanish 30

Third Year

For admission to the Third Year an average of 66% is required in the History of the Second Year, and an average of 60% in all other subjects.

Economics 229, 233*
Geography 335*

History 35, 331, 333a, 354b, 356

Fourth Year

For admission to the Fourth Year an average of 66% is required in the History of the Third Year, and an average of 60% in all other subjects.

Economics 450a
Geography 445*

History 444, 452, 455
Political Science 332, 452a

N.B.—Alternatives may be allowed for subjects marked (*) after consultation with the head of the History Department.

HONORS PHILOSOPHY AND PSYCHOLOGY

Requirements for Admission: One year's work in any Junior Group with an average of 60% in all the subjects of that year.

Second Year

English 20
Psychology 20
*Philosophy 231, 333

One second year foreign language
Two optional courses in Economics,
History, Geography, Religion

Third Year

For admission to the Third Year, an average of 66% in the Philosophy and Psychology of the Second Year is required, and an average of 60% in all other subjects.

English 32 or 36 or 38
Psychology 35
Philosophy 229, 332, 341

One optional course in Economics,
History, Geography, Religion
or Languages.

Fourth Year

For admission to the Fourth Year an average of 66% is required in the Philosophy and Psychology of the Third Year, and an average of 60% in all other subjects.

English 45 or 49

Two of: Psychology 36, 37,
38, 46, 49

Philosophy 335, 458, and one of:
440, 444, 445

One optional course

(*) Adjustments will be made in the case of students who have not taken Philosophy 20 in their Junior groups.

II. GENERAL COURSE FOR LABORATORY ASSISTANTS.

Admission requirements: Junior matriculation (see page 34, 1(b)).

First Year

English 10	Botany 10
Library Science 10	Chemistry 10
Mathematics 10, 12, 18 (two of)	Zoology 10
Philosophy 20	

Second Year

English 19, 20	Botany 36
Physical Education 10	Chemistry 22a, 46b
Theology 20 or option	Zoology 20a, 33b

Upon completion of the above two years students may continue in either Senior Group A (see p. 43) or Senior Group B (see p. 44) and thus qualify for the Bachelor of Science or Bachelor of Arts degree respectively. In either case they must fulfill the language requirement appropriate to the degree they are pursuing.

Students who wish to enter professional schools of medical technology approved by the American Society of Clinical Pathologists may obtain the academic prerequisites by completing at least the first two years of this course. After a year of professional training they may qualify for the Certificate in Medical Technology issued by the aforementioned Society. The College assists students in obtaining admittance to approved schools in the vicinity.

A student who presents Grade XIII certificates showing at least third class honors in Chemistry, Botany and Zoology, and credit for English, two Mathematics papers, and any one of: History, an additional language (two papers,) Physics, Mathematics (one additional paper), may be admitted to Second Year but must take Chemistry 10 and Zoology 10 in place of English 19 and Physical Education 10. These latter courses will be postponed to the Third Year.

III. GENERAL COURSE WITH HOME ECONOMICS OPTIONS

Admission requirements: Junior matriculation (see page 34, 1(b)).
This course leads to the **Bachelor of Arts in Home Economics** degree.

First Year

English 10	Philosophy 20
French or German or Spanish 10	Botany 11N
Mathematics 10, 12, 18 (any two)	Chemistry 11N
or Latin 10	Zoology 11N

Second Year

English 19, 20	Botany 36a
Home Economics 23, 25, 26	Chemistry 22
Philosophy 29a, 32b	Theology 20 or Philosophy 32a

In either First or Second Year students will have special lectures and assignments in Library Science and Physical Education.

Third Year

English 32 or 36 or 38	Chemistry 33
Economics 20	Home Economics 30, 31, 32, 33, 34
Psychology 20	

Fourth Year

Chemistry 46	Home Economics 40, 41, 42, 45, 46, 47, 48
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IV. PRE-NURSING COURSE

Admission requirements: Junior matriculation (see page 34, 1(b)).

This course leads to the **Bachelor of Science in Nursing** degree.

First Year

English 10	Philosophy 20
French or German or Spanish 10	Botany 11N
Mathematics 10, 12, 18 (any two) or Latin 10	Chemistry 11N
	Zoology 11N

Second Year

English 19, 20	Botany 36a
French or German or Spanish 20	Chemistry 22a
Philosophy 29a, 32b	Zoology 21
Psychology 20	Theology 20 or Philosophy 32a

In either First or Second Year students will have special lectures and assignments in Library Science and Physical Education.

Students who wish to obtain the Bachelor of Science in Nursing degree must apply for admission to a School of Nursing conducted by another University at the end of their second year, in order to obtain professional training and further academic work.

Alternatively, they may transfer to General Arts and complete the requirements for the Bachelor of Arts degree by two further years of work in Senior Group B (see p. 44).

Applicants who present Grade XIII certificates showing at least second class honors in Chemistry, Botany and Zoology, and credit for English and French (or a foreign language) may be admitted to Second Year.

V. PRE-ENGINEERING

Admission requirements: Junior matriculation (see page 34, 1(b)).

FIRST YEAR

Subject	Lecture Hours		Laboratory	
	Per Week		Hrs. Per W'k	
	First Term	Second Term	First Term	Second Term
English 10 (Literature and Composition)	3	3	0	0
Mathematics 10, 12, 18 and Solid Geometry	5	5	0	0
Chemistry 10 (Inorganic & Qual.)	4	4	3	3
Physics 10 (Mechanics & Heat)	2	2	3	3
Engineering D10a (Mech. Drawing)	1	0	6	0
Engineering D10b (Desc. Geometry)	0	1	0	6
*One of: French 10, German 10, Latin 10, Spanish 10, History 14, Theology 20 and English 19	3	3	0	0

SECOND YEAR

English 31 (Business letters)	2	2	1	1
Mathematics 24 (Calculus)	4	4	0	0
Physics 21 (Light, Sound, Elec'y)	2	2	3	3
*One of: 1. Engineering D20 (Mech. Drawing)	1	0	6	0
Engineering S22 (Surv'g)	0	2	0	3
2. Chemistry 22 (Analyt.)	2	2	3	3
*Two of: Mathematics 28	3	3	0	0
Geology E10	2	2	0	3
Philosophy 20	3	3	0	0
Political Science 32	3	3	0	0
Theology 30	2	2	0	0

(*) Before choosing their options students should study carefully the catalogues of the institutions to which they wish to transfer for the completion of their courses.

The Pre-engineering course is designed as a two-year program from Junior matriculation. It is possible, however, for students with Senior Matriculation to complete the Pre-engineering course in one year under the following conditions:—

1. They must present certificates showing credit for Grade XIII English literature and composition, Algebra, Geometry, Trig-

onometry, Physics, Chemistry and *ONE of French, German, Greek, Italian, Latin, or Spanish (authors and composition), or History, with an average of 60% in the mathematics papers and an average of 60% in all the papers presented.

2. No facilities will be provided for the substitution of Chemistry 22 for Engineering 20 and 22 normally permitted in Second Year (see previous page).

3. They will undertake the following program:

Subject	Lecture Hours		Laboratory	
	Per Week		Hrs. Per W'k	
	First Term	Second Term	First Term	Second Term
English 31 (Business letters)	2	2	1	1
Mathematics 24 (Calculus)	4	4	0	0
Chemistry 10 (Inorganic & Qual.)	3	3	3	3
Physics 24 (General)	4	4	3	3
Engineering D10a (Mech. Drawing)	1	0	6	0
Engineering D10b (Desc. Geometry)	0	1	0	6
Engineering S22 (Surveying)	0	2	0	3
*Two of: Geology E10	2	2	3	0
Mathematics 28	3	3	0	0
Philosophy 20	3	3	0	0
Political Science 32	3	3	0	0
Theology 20	2	2	0	0
Engineering D20	Two-week session after final examinations.			

(*) Before choosing their options students should study carefully the catalogues of the institutions to which they wish to transfer for the completion of their courses.

VI. COMMERCE

The purpose of the **Bachelor of Commerce** Course is to produce educated men and women with a grounding in business ideas and techniques which will help equip them for positions of responsibility in industry and commerce. The courses are designed to provide the broad outlook needed in modern business.

Students in this course are not trained specifically as technicians, but are taught general procedure and methods of attack on problems. They are accustomed to independent study, and are encouraged to grapple with business problems on their own. The course is designed moreover to give students some awareness of the position and significance of business in the world today.

Students who, after achieving the B. Comm. degree, intend to proceed to professional accounting degrees, should consult the head of the Business Administration Department before entering the final year of the Commerce Course. Any other students who are interested in professional accounting careers are referred to the special circular covering the various accounting degree-granting bodies. These students also may wish to consult the head of the Business Department.

Admission requirements: Junior matriculation (see page 34, 1(a)).

First Year

Business 20 (Organization)	Mathematics 10, 12, 18 (any two)
English 10	Philosophy 20
French 10 or German 10 or Russian 10 or Spanish 10*	Zoology 11

Second Year

Business 250 (Introductory Accounting)	English 19, 20
Business 256 (Commercial Law)	Mathematics 23b (Investment)
Economics 20 (Principles)	Philosophy 29a, 32b
	Theology 20 or Philosophy 32a

Third Year

Business 351 (Marketing)	One of: **Business 350 (Inter- mediate Accounting)
Economics 233 (Money & Banking)	Economics 300 (Theory)
Economics 257 (Economic History of North America)	Economics 450 (History of Economic Thought)
Psychology 20 or Sociology 28	

Fourth Year

Business 346 (Industrial Relations)

Business 353 (Corporation Finance)

Business 355 (Statistics)

One of: History 30

Political Science 32

Psychology 37, 49

Sociology 48, 49

One of: An option of Third Year not previously chosen or Business 451a (Marketing Research) and 451b (Sales Management)

Business 452a (Marketing Problems) and 452b (Retailing)

Business 453 (Investment)

(*) A student who wishes to commence the study of one of these languages in college will take the appropriate elementary course (French 1 or German 1 or Russian 1 or Spanish 1) in First Year and the corresponding intermediate course in Second. Business 256 will be postponed to the Third Year.

(**) A student who intends to proceed to a professional accounting degree must take Business 350 in his Third Year.

VII. GRADUATE STUDIES

The Committee on Graduate Studies:

Rev. C. P. J. Crowley, C.S.B., Ph.D., Chairman, F. A. DeMarco, Ph.D., Reverend W. J. Dwyer, C.S.B., Ph.D., Reverend E. C. Garvey, C.S.B., Ph.D., Mary J. Manley, Ph.D., Reverend L. A. McCann, C.S.B., S.T.D., Reverend P. J. M. Swan, C.S.B., Ph.D.

Admission Requirements: A candidate for the Master's Degree must be a graduate of a recognised college or university. Graduates of this or other recognised colleges or universities may be accepted as candidates for the degree after they have presented to the Chairman of the Committee on Graduate Studies official evidence of graduation and have satisfied the Head of the Department concerned as to their qualifications.

Period of Study: The duration of the course will be adjusted individually for each candidate. A minimum of one year in residence will be required of graduates from Honors Courses in Arts and Science. If more than six hours a week are spent in teaching or other departmental duties, at least two years in residence will be required. An additional year will be required of candidates with a general course degree.

Course of Study and Committee: The course of study shall comprise one major subject and one or more minor subjects. If a minor subject is taken in the department in which the major is taken, a second minor may be required in another department. The major and minor subjects must be approved by the Head of the Department in which the student is majoring and by the Chairman of the Committee on Graduate Studies.

Within one month after a candidate's registration, the Head of his Department shall appoint his committee, to consist of his chief adviser, as chairman, and two others. The Head of the Department will then report to the Chairman of the Committee on Graduate Studies the composition of each candidate's committee.

Copies of the candidate's prospectus (outlining the subject of the proposed research) shall be submitted to the Head of his Department and to the Chairman of the Committee on Graduate Studies at least six months before he proposes to take his final examination.

If a candidate does not maintain a satisfactory standing in all his work, his committee may at any time recommend that he discontinue his course.

Language Requirements: It is essential that the candidate for the Master's Degree have a reading knowledge of at least one language other than English. The language or languages shall be chosen in consultation with the Head of the Department in which the student is majoring. The candidate must furnish evidence of such reading knowledge either in the form of university credits or by passing an examination conducted by the language department concerned. This shall normally be interpreted as meaning credit for at least one year's work in the language at the advanced level, e.g. French 20, or Latin 20. If the nature of a candidate's research makes it desirable, a department may require him to show reading knowledge of a second foreign language.

Thesis: A thesis, incorporating the results of an investigation in the field of the major subject, is required normally of all candidates.

The candidate, when requested, shall submit to his chief adviser from time to time portions of his thesis and a complete draft on a date specified by his adviser. He shall make final revisions demanded by his adviser or committee and place THREE typewritten copies of the completed thesis in the hands of his adviser or the chairman of his committee FOUR weeks before convocation. The members of the candidate's committee should sign the thesis, when approved, on a page immediately following the title page. He shall submit with his thesis three copies of an abstract of not more than three hundred words and three copies of a vita. The abstract will be bound with the thesis immediately following the certificate of approval; the vita at the end of the work. An additional abstract is required for national bibliographical purposes. The candidate should consult the College Librarian regarding its form.

The Head of the Department, in consultation with the chairman of the candidate's committee, may request that a thesis be read by an external examiner.

Candidates will be provided with definite instructions regarding approved methods of typewriting, bibliography, footnotes, etc. An acceptable format may be consulted in the College Library. The regulations of the Library as to binding, quality of paper, title page and margins must be fulfilled. Arrangements for binding THREE copies of the thesis shall be made by the candidate with the Librarian and the fee of \$9.00 for binding made to the Library. If the candidate wishes to have a fourth copy bound for his own use, the Librarian will make the necessary arrangements on the payment of an additional \$3.00.

If approved, the thesis shall become the property of the College. Two copies of the thesis, the original and the first carbon copy, will be filed in the College Library and one copy in the Department.

Examinations: A department may require oral or written examinations or both and may decide in the case of the individual candidate the type of examination required. A department may, at its discretion, require a comprehensive examination.

Notice of the type of examination shall be given by the Head of the Department to the candidate at least two months before the date on which the examination is to be held.

An oral examination shall be taken on the thesis. The examiners of the thesis and the oral shall be appointed by the Committee on Graduate Studies on the recommendation of the Head of the Department concerned. There will be at least three examiners, of whom at least one will, when practicable, be outside the department concerned. The Chairman of the examiners will be appointed by the Committee on Graduate Studies. The Supervisor or chief adviser will, in addition, be present at the oral examination but will not question the candidate except with the permission of the Chairman. A candidate must obtain a standing of at least 66% on his thesis as well as on all written and oral examinations in his major subjects.

The Master's degree with Honors may be granted to a candidate on the recommendation of the committee in charge of the candidate's research and with the approval of the Committee on Graduate Studies. It will be granted not on the basis of any specific percentage but only in recognition of outstanding achievement.

Departmental Regulations: The various departments of the College may enforce additional regulations which have been approved by the Chairman of the Committee on Graduate Studies.

Graduation: In order to allow the necessary time for the printing of the diploma and the Convocation program, the candidate's completed work must be approved by the Committee on Graduate Studies and his thesis accepted by the Library two weeks before Convocation.

Fees: Before a candidate is eligible for his degree he must have paid his complete tuition fee, the degree fee of \$25.00 and the fee of \$9.00 to the Library for the binding of his thesis.

GRADUATE COURSES

Department of English

Professor: Rev. C. P. J. Crowley, C.S.B., Ph.D., Head of the Department.

Assistant Professors: Rev. Edward J. Hartmann, C.S.B., M.A.
Sister Aloysius Mary, S.H.N., M.A.

Lecturers: Very Rev. E. C. LeBel, C.S.B., M.A.
Rev. E. C. Pappert, C.S.B., M.A.

Instructor: Lorne G. Fox, B.A.

Candidates will consult the Head of the Department as to which courses will be offered in any one year.

500—Thesis: Topic, director, and value to be approved by the Head of the Department.

501—Tutorial: Instructors to be assigned.

560—Philosophical Principles of Literary Criticism (Crowley).

561—Literature of the Renaissance (Non-Dramatic) (Pappert).

566—Renaissance Drama (Pappert)

580—The Eighteenth Century (Hartmann)

585—The Romantic Period (S. Murphy)

591—The Victorian Period (S. Murphy)

595—American Literature (Crowley)

597—Literature of Canada (Sister Aloysius)

599—Recent Literature (Crowley)

Department of Philosophy

Professor: Rev. E. C. Garvey, C.S.B., Ph.D., Head of Department.

Associate Professor: Rev. W. J. Dwyer, C.S.B., Ph.D.

Assistant Professors: Rev. P. J. M. Swan, C.S.B., Ph.D.
Patrick Francis Flood, M.A.

Candidates will consult the Head of the Department as to which courses will be offered in any one year.

500—Thesis: Topic, director and value to be approved by the Head of the Department.

551—Problems in Metaphysics (Staff)

552—Texts of St. Thomas Aquinas (Dwyer)

553—Problems in Greek Thought (Flood)

554—Problems in History of Mediaeval Philosophy (Dwyer)

555—Problems in History of Modern Thought (Flood)

556—Philosophy of Education (Garvey)

557—Problems in Social Philosophy (Garvey)

DETAILS OF SUBJECTS

Biology

Pre-medical and Pre-dental requirements: Botany 10, Chemistry 10, 33, 44, Physics 10M, 21M, Zoology 10, 31, 33, 40.

Major and minor requirements:

Industrial: Botany 10, 36, 46, Chemistry 10, 33, 46, Physics 10M, Zoology 10, 31, 33, 47.

Entomology: Botany 10, Chemistry 10, 33, 46, Physics 10M, Zoology 10, 31, 35, 36, 46, 47.

Morphology: Botany 10, Chemistry 10, 33, Physics 10M, Zoology 10, 31, 33, 35, 36, 47, 25, (or Geology 10).

Microbiology: Botany 10, 36, 46, Chemistry 10, 33, 46, Physics 10M, Zoology 10, 31, 35, 47.

I. BOTANY

10. Introductory Botany: Properties and activities of protoplasm and the anatomy and physiology of roots, stems, leaves, flowers and fruits. Type forms are studied as to their taxonomy, structure, growth, reproduction, ecology and economic importance of the Thallophytes, Bryophytes and Tracheophytes.

2 lectures and 3 laboratory hours a week.

11N. Elementary Botany: For students of the Home Economics Course; the basic principles of Botany, including a brief survey of the plant kingdom.

2 lectures, 3 laboratory hours a week; one semester.

36a. Elementary Bacteriology: The common economic organisms in reference to water, food supplies, public health and civic problems. (Prerequisite: Botany 10).

2 lectures, 3 laboratory hours a week; one semester.

36b. Clinical Bacteriology: A survey of diagnostic methods in bacteriology and immunology of use to the clinical bacteriologist. (Prerequisite: Botany 36a).

2 lectures, 3 laboratory hours a week; one semester.

43b. Plant Taxonomy: The recognition and classification of the common garden and field plants with special reference to adaptations to their environment. (Prerequisite: Botany 10).

2 lectures, 4 laboratory hours a week; one semester.

46. Mycology: A study of the characteristics, habits and life histories of the various groups of higher fungi having medical importance. Special emphasis is placed upon techniques and morphological characteristics used in the identification of the various mycoses. (Prerequisites: Botany 36a, Chemistry 10).

2 lectures, 3 laboratory hours a week; one semester.

II. ZOOLOGY

10. Introductory Zoology: The principles of animal biology as illustrated by a study of the structure and physiology of representative forms.

2 lectures, 2 laboratory hours a week.

11. Biological Science: The fundamental principles of biology with stress on the cell as a unit, the origin and preservation of the individual and the race, the mode of inheritance, and the applications of biology to social and economic problems. This course is illustrated by examples from the botanical as well as the zoological field.

2 lectures, 3 laboratory hours a week; one semester.

11N. Introductory Zoology: The principles of animal biology as illustrated by the study of certain typical forms; for students in Nursing and Home Economics.

2 lectures, 3 laboratory hours a week; one semester.

20. Human Anatomy and Physiology: A study of the structure of the human body and of the anatomical systems and their functional coordination.

2 lectures, 2 laboratory hours a week; one semester.

21. Mammalian Zoology: The evolutionary development of structure and functions in the mammals. Prerequisite: Grade XIII Zoology (66%) or Zoology 11 or 11N.

1 lecture, 2 laboratory hours a week.

23b. Histology: Microscopic study of epithelium, connective tissues, blood, muscles and nerves.

2 lectures, 2 laboratory hours a week; one semester.

25. Principles of Genetics: An introduction to Mendelian inheritance, chromosome and gene theory, and the genetic concept of species. (Prerequisite: Zoology 10 or Zoology 11—60%).

2 lectures a week.

31. Comparative Vertebrate Zoology: Comparative function and structure of vertebrate organ systems.

3 lectures, 3 laboratory hours a week.

32. **Embryology:** Origin and development of vertebrates. (Prerequisite: Zoology 31).

2 lectures and 3 laboratory hours a week.

33. **Histology:** Microscopic study of epithelium, connective tissues, blood, muscles and nerves. Also a detailed study of the organs and organ systems of the body. (Prerequisite: Zoology 31).

2 lectures and 4 laboratory hours a week.

35. **Invertebrate Zoology:** A survey of the principle lower animals, including their life cycles, comparative anatomy, physiology and embryology. (Prerequisite: Zoology 10 or Zoology 11—60%).

2 lectures and 3 laboratory hours a week.

36. **General Entomology:** Internal anatomy and physiology; external anatomy and its extension into the methods of classifying and identifying insect families. Introduction to the paleontological rise of insects, ecological studies and the control of insect pests. (Prerequisite: Zoology 10 or Zoology 11 (60%), Botany 10).

2 lectures and 3 laboratory hours a week.

40. **General Physiology:** Topics include the following: Water and other electrolytes, hydrogen and hydroxylions, surface action, the colloidal state, diffusion, osmosis, and osmotic pressure, catalysis and enzymatic action, bioelectric phenomena, physiological oxidations, and a review of permeability studies from the time of Hamburger to the present. (Prerequisites: Zoology 31, Chemistry 10, Physics 10M).

2 lectures, 3 laboratory hours a week; one semester.

46. **Economic Entomology:** The identification of the economic species of North American insects; a study of their life histories, and recommended control measures. The properties of insecticides as well as the equipment used in their application. Functions and divisions of the Canadian and American Departments of Agriculture and Public Health are discussed. (Prerequisites: Zoology 10, Botany 10).

2 lectures, 2 laboratory hours a week; one semester.

47. **Parasitology:** A study of the various groups of animal parasites from the point of view of morphology, systematics and life history. In the laboratory, the methods of diagnosis of human diseases caused by parasitic protozoa and helminths will be emphasized. (Prerequisite: Zoology 10).

2 lectures, 3 laboratory hours a week; one semester.

Undergraduate Problems Courses in Biology:

The following problems courses will involve the preparation of weekly reading assignments, the collection and preservation of specimens, cultures, slide preparations, etc., and the successful completion of written and oral examinations at the discretion of the staff member supervising the course.

Botany 401. Advanced Bacteriology.

Botany 402. Advanced Bacteriology.

Zoology 401. Mammalian Physiology.

Zoology 402. Insect Physiology.

Zoology 403. Insect Histology.

Zoology 404. Medical Entomology.

Zoology 405. Vertebrate Taxonomy.

Zoology 406. Cytogenetics.

Business Administration

For Bachelor of Commerce Course see p. 56.

20. Introduction to Business Organization: General business organization, promotion of business enterprises, business finance, industrial management, marketing, administration controls.
3 hours a week.

Honors Courses

250. Accounting. Bookkeeping and financial statement procedure, including the development of modern accounting records, special journals, work sheets and working papers and an introduction to partnership and corporation accounting.
3 lectures, 2 laboratory hours a week.

256. Commercial Law: Contracts and agency, corporations and other forms of enterprise, sales, and negotiable instruments.
2 hours a week.

346. Industrial Relations: Study of labor movements, forms of labor organizations, economic problems of labor in relation to national economy, labor legislation, methods of dealing with labor disputes, social aspects of industrial relations.
3 hours a week.

350. Intermediate Accounting: An advanced course in general accounting. Topics covered include inventories, investments, plant assets and depreciation, wasting assets and depletion, and intangibles. The second semester is devoted to a study of the accounting for capital stock, dividends, surplus, reserves, funds, and bonds. Attention is devoted to the structure and use of corporate statements and reports, including consolidated statements.
3 hours a week.

351. Principles of Marketing: A survey of the institutions and processes involved in the flow of goods from producer to consumer. Management aspects of marketing are studied, as well as the consideration of marketing techniques from the standpoint of their social and economic effectiveness.
3 hours a week.

353. Corporate Financial Policies: The first semester reviews the fundamentals of business finance, applying financial principles to the several forms of business organization. The second semester uses the case method to study the problems of financial management

confronting large and small businesses. Some aspects of working capital management are studied, as well as an attempt through the analysis of cases to develop sound principles and practices to deal with such matters as corporate capitalization, valuation, capital raising, income administration, and corporate reorganization.

3 hours a week.

355. Statistical Methods in Business: The use of tables and charts, ratios and percentages, computation and use of averages, measures of dispersion, index numbers. In the second semester, time series and correlation are studied. By the use of cases, an attempt is made to illustrate the application of statistical methods in business.

3 hours a week.

450. Cost Accounting: A survey of the various types of cost accounting systems now in use by manufacturing concerns. The emphasis is on the managerial uses of cost records and computations.

2 hours a week.

451a. Marketing Research.

3 hours a week; one semester.

451b. Sales Management.

3 hours a week; one semester.

452a. Case Course in Marketing Problems.

3 hours a week; one semester.

452b. Retailing.

3 hours a week; one semester.

453. Investment Principles: The technique of determining the soundness of different classes of securities. Investment policies appropriate for different investors are formulated. Some attention is paid to security market operations and to the factors which seem significant in security price fluctuations.

3 hours a week.

Chemistry

Major and minor requirements: Chemistry 10, 22, 33, 44, 46, 49; Mathematics 10, 12, 18, 24; Physics 10, 21; Zoology 10.

10. General Chemistry and Qualitative Analysis: An introductory course dealing with the basic theories and principles of the various branches of Chemistry. Practical laboratory exercises and one semester of qualitative analysis. (Prerequisite: Grade XIII Chemistry or equivalent.)

3 lectures, 3 laboratory hours a week.

10x. General Chemistry and Qualitative Analysis: Same content as Chemistry 10 (see above). (Prerequisite: Grade XII Chemistry or equivalent.)

4 lectures, 3 laboratory hours a week.

22. Quantitative Analysis: An introductory course in the theory and practice of quantitative analytical chemistry. (Prerequisite: Chemistry 10 or 10x.)

2 lectures, 3 laboratory hours a week.

22a. Quantitative Analysis: An introductory course in the theory and practice of quantitative analytical chemistry, with emphasis upon volumetric analysis. (Prerequisite: Chemistry 10 or 10x.)

2 lectures, 3 laboratory hours a week, one semester.

33. Organic: An introductory course in aliphatic and aromatic organic chemistry with practical laboratory exercises. (Prerequisite: Chemistry 10 or 10x.)

2 lectures, 3 laboratory hours a week.

44. Physical: An introductory course in physical chemistry with practical laboratory exercises. (Prerequisites: Chemistry 10 or 10x and 22.)

2 lectures, 3 laboratory hours a week.

46. Biochemistry: An introductory course in biochemistry with practical laboratory exercises. (Prerequisites: Chemistry 22 and 33.)

2 lectures, 3 laboratory hours a week.

46b. Biochemistry: An introductory course in biochemistry with practical laboratory exercises. (Prerequisite: Chemistry 22 or 22a.)

2 lectures, 3 laboratory hours a week, one semester.

49. Advanced: Research problems at an advanced level. Hours to be arranged.

CLASSICS

I. GREEK

29. **Greek Literature in English Translation.** A survey of Greek Literature for those without a reading knowledge of Greek.
1 hour a week.

II. LATIN

10. Selections from Latin Prose and Poetry; composition and sight translation.
3 hours a week.
20. Martial; Pliny; Virgil, Aeneid VI; composition; sight translation.
3 hours a week.
30. Catullus; Virgil, selections from the Bucolics and Georgics; selections from Horace (Odes) and the Elegiac Poets; composition and sight translation.
3 hours a week.
33. An introductory course in philosophical Latin, designed to give students in philosophy a reading knowledge of the texts of Thomas Aquinas. (Prerequisite: Latin 10 or equivalent)
2 hours a week.
35. **Ecclesiastical Latin:** Mediaeval and modern. (For prospective theological students).
3 hours a week.
40. Virgil, Aeneid I-VI; Horace, Satires, Epistles; Juvenal, Satires; composition, sight translation. (Prerequisite: Latin 30).
3 hours a week.
43. **Readings in Latin philosophical literature.** Special attention is given to the writings of Cajetan de Vio, John of Saint Thomas, Sylvester of Ferrari, Goudin and Billuart. Consideration is also given to Descartes, Spinoza, and other modern philosophers who wrote in Latin. (Prerequisite: Latin 33).
1 hour a week.

Honors Course

257. **Ancient Civilizations:** The Near-East, Greece, Rome. Identical with History 257.
3 hours a week.

Economic and Political Science

I. ECONOMICS

Students who wish to major in Economics will take the following sequence of courses:

In Second Year: Economics 20.

In Third Year: Economics 300, and either Economics 233 or Economics 257.

In Fourth Year: Economics 450, and one of Economics 233, 257, 346, 353.

20. Introduction to Economics: The elementary economic concepts; production, exchange, consumption and distribution of wealth; money and banking; business cycle; full employment; labor problems; public finance; international trade; government regulation.
3 hours a week.

29. Geography of World Resources and Industries: Trade Routes and Centres: The world's physical resources; their nature, utilization and transportation. Identical with Geography 29.
3 hours a week.

33. Money and Banking: (Part 1) Monetary systems, characteristics and functions of money; banking organization and practice; central banking in Canada, United States and England; other financial institutions; the principles and mechanism of international payments. (Part 2) The development of short run economics, contemporary theories and policies; international monetary problems.
3 hours a week.

46. Labor Problems: The study of labor movements, the forms of labor organizations, economic problems of labor in relation to national economy, labor legislation, methods of dealing with labor disputes, the social aspects of industrial relations.
3 hours a week.

Honors Courses

The following honors courses are identical with the general courses indicated, except that additional assignments will be required: 229 (29), 233 (33), 346 (46).

257. **Economic History of (i) Europe:** The economic foundations from antiquity, the development of the Middle Ages, Mercantilism the Industrial Revolution, *laissez faire* and Economic Nationalism. (ii) **North America:** A survey of the geographical and historical conditions which have given rise to the current economic problems of the United States and Canada.

3 hours a week.

300. **Economic Theory:** An intensive course in economic analysis and policy.

3 hours a week.

351. **International Relations:** (a) **Economic:** International values, foreign exchange, free trade and protection, commercial treaties, quotas and exchange controls. (b) **Political:** The problems arising from the absence of world government; economic harmonies and conflicts; Nationalism, Militarism, Imperialism; the causes of war and the efforts to avoid it; diplomacy, arbitration, the World Court, International Law, and the United Nations.

3 hours a week.

353. **Corporation Finance and Investments:** (a) The promotion and financing of business enterprises, financial controls and dividend policies. (b) The principles of investments, individual and institutional; social importance.

3 hours a week.

355. **Statistical Methods:** The application of statistical methods to Economics; graphical methods and tabulation; frequency distributions; measures of central tendency and deviation; probability; the normal curve; correlation; reliability and validity; time series; index numbers.

3 hours a week.

450. **History of Economic Thought:** (a) A survey of the history of economic theory, including the neo-classical school; (b) Modern economic theory.

3 hours a week.

453. **Monetary and Fiscal Policy:** Business cycles, booms and depressions; governmental expenditures; revenues, borrowing and debt structures; the shifting and incidences of taxation; government activities and financial policies.

3 hours a week.

460. **Modern Economic Theory (non-Monetary):** An intensive course in selected current theories of value, production and distribution, under conditions of pure and monopolistic competition.

2 hours a week.

II. POLITICAL SCIENCE

32. **Political Science:** The state, its origin, form and activities; democratic government and politics with particular reference to the United Kingdom, Canada, the United States, France and Switzerland; the ingredients of democratic citizenship and statesmanship; the political vocation; civic government with particular reference to Windsor and Detroit; a critical study of Socialism, Communism and Fascism.

3 hours a week.

42a. **Canadian Political, Economic and Social Problems:** A study of the organization and function of Dominion, provincial and local government in Canada; Dominion-Provincial relationships; social legislation.

3 hours a week; one semester.

42b. **Municipal Affairs:** A detailed examination of the laws governing Municipal Government in Ontario; the powers of Municipal Councils and other municipal bodies; assessment and taxation.

3 hours a week; one semester.

Honors Courses

The following honors courses are identical with the general courses indicated, except that additional assignments will be required: 332 (32), 342a (42a), 342b (42b).

452. **History of Political Thought:** (a) A survey of the development of political theory from the classical period to the end of the eighteenth century; (b) a critical examination of modern political theories.

3 hours a week.

III. SOCIOLOGY

28. **Introduction to Sociology:** The study of social organization and the social process; the analysis of group life, social contacts, interaction, social forces, conflicts, accommodation, assimilation, amalgamation, and methods of social control.

3 hours a week.

39a. **Social Security:** Programs of social insurance and related public welfare measures in industrialized countries, with particular reference to Canada; including unemployment, health and old age insurance; family allowances, and other forms of public assistance.

3 hours a week; one semester.

48. **Population Trends and Problems:** The study of the ecological, symbiotic and socio-anthropological factors in the evolution of the human species; a critical survey of population theories; the quantitative and qualitative aspects of population; race relations, population movements, and the problems of eugenics and euthenics.

3 hours a week.

49. **Social Pathology:** The study of personality disorganization and maladjustment from the point of view of sociology; the problems of poverty, physical and mental deficiency, alcoholism, insanity, delinquency and crime; social change and social disorganization, the pathology of social groups and classes, the pathology of economic and cultural relations.

3 hours a week.

Honors Courses

The following honors courses are identical with the general courses indicated, except that additional assignments will be required: 228 (28), 339a (39a), 348 (48), 449 (49).

Engineering

D10a. Mechanical Drawing: Lettering; use and care of instruments; applied geometry; orthographic projection; dimensioning; sectional views; standard fasteners; working drawings of simple structures and machines; reproduction of drawings.

b. Descriptive Geometry: Orthographic projection including auxiliary and oblique views; graphical solution of problems involving points, lines, planes, as well as intersections of solids and development of surfaces.

(1 lecture, 6 laboratory hours a week)

D20. Mechanical Drawing: Advanced detailing with assembly drawings of problems detailed; dimensioning of machine drawings; technical sketching; pictorial representation; piping drawings; use of welding symbols; elements of architectural drawing. (Prerequisite D10a).

(1 lecture, 6 laboratory hours a week; one semester)

S22. Elementary Surveying: Theory of plane surveying; care and use of instruments. Measurements of corrections for taping; theory of differential leveling and angular measurements; land surveys; Public Land Subdivisions; measurement of angles and distances of closed traverse; differential and profile leveling practice; understanding of stadia. (Prerequisite: Trigonometry).

(2 lectures, 3 laboratory hours a week; one semester)

English

English Major: English 10, 20, 32, 49 and two other courses.

10. **General Literature and Composition:**

3 hours a week.

19. **Public Speaking:**

1 hour a week.

20. **General Literature and Composition:** A survey of English Literature, with emphasis on the great writers. Numerous essays and exercises will be required.

3 hours a week.

31. **Composition, Practical Exposition:** The methods of exposition applied to the report and to the business letter.

3 hours a week.

No student will be registered in any of the following courses until he has successfully completed English 20.

32. **Literature of the Nineteenth Century:**

3 hours a week.

36. **Modern British and American Drama:**

3 hours a week.

38. **American and Canadian Literature:** (English-Canadian only).

3 hours a week.

41. **Creative Writing:** Limited to fifteen students. Those wishing to register in the course should submit manuscripts to the Department of English before September 1st.

1 hour a week.

45. **Comparative Literature:**

3 hours a week.

46. **Play Direction:** An introductory course in directing and acting.

2 hours a week.

49. **Recent Literature in English:**

3 hours a week.

Honors Courses

Comprehensive examinations will be held at the end of the fourth year of all courses in English Honors.

250. **Restoration and Eighteenth Century Literature (1662 to 1780).**
2 hours a week.
236. **Modern British and American Drama:**
3 hours a week.
254. **Criticism, Scholarship and Bibliography:** A general introduction to English studies.
2 hours a week.
350. **Literature of the Romantic Revival (1780-1832):**
3 hours a week.
356. **English Drama to 1642:** With particular attention to the plays of Shakespeare.
3 hours a week.
357. **The History of the English Language:**
1 hour a week.
358. **American and Canadian Literature:** (English-Canadian only).
3 hours a week.
363. **Old English Language and Literature:** The translation of Old English prose and poetry; grammar and syntax; history of literature from the beginnings to 1150.
2 hours a week.
441. **Creative Writing:**
1 hour a week.
450. **Renaissance Literature, Non-Dramatic (1500-1660):**
3 hours a week.
459. **Recent Literature in English:**
3 hours a week.
460. **Literature of the Victorian Period (1832-1900):**
3 hours a week.
463. **Middle English Language and Literature:** Chaucer and Langland; the study of representative prose and poetry, 1150-1400; history of literature.
2 hours a week.
470. **English Tutorial:** Studies in English language and literature, directed by members of the department.
1 hour a week.

Geology and Geography

I. Geology

10. **Introductory Course in Geology:** Minerals and rocks; geological processes and their results; structure of the earth; practical application of geology; fossils and their use; an outline of the earth's history. Laboratory work will consist of the study of specimens of the more common rocks and minerals, typical fossil specimens, the interpretation of geological maps and topographical maps. Field trips.

2 lectures and 2 laboratory hours a week.

11. **Geological Science:** A survey of the Geological Sciences; the relation of Geology to the other sciences, and its economic significance, with emphasis on topics of local interest.

2 lectures and 1 demonstration a week.

II. Geography

20. **Elements of Geography:** The earth as the home of man; the elements of the physical and cultural landscape with special reference to their world patterns.

2 lectures and 2 hours practical work a week.

29. **Geography of World Resources and Industries:** Trade Routes and Centres: The world's physical resources; their nature, utilization, and transportation.

3 hours a week.

30. **Advanced Physical and Cultural Geography:** Studies of the environmental factors and their inter-relationships with special reference to Southwestern Ontario. (Prerequisite: Geography 20).

2 lectures and 2 hours practical work a week.

35. **World Regional Geography:** A systematic survey of the major natural and political regions of the world. (Prerequisite: Geography 20, 29, or equivalent).

2 lectures and 2 hours practical work a week.

40. **Problems in Geography:** A survey of historical geography, political geography, and the philosophical foundations of modern geographical thought. (Prerequisite: Any two of Geography 20, 29, 30, 35).

3 hours a week.

45. **Geography of Canada: The Natural Wealth of Canada and its Conservation:** The geographic bases of human occupancy in Canada. Conservation of natural resources. (Prerequisite: Geography 20, 29, or equivalent).

3 hours a week.

History

History Major: History 257, 20, 36 and two additional courses.

14. **History of the Americas:** A study of the rise and growth of the various American nations and their relations with one another, against their respective geographical, economic and cultural backgrounds.

3 hours a week.

20. **Mediaeval, Renaissance and Reformation History:**

3 hours a week.

21. **The Development of Christian Civilization:** A survey of the development of Christian civilization and thought from the time of Christ to the present, with special attention to the role of the Church.

2 hours a week.

31. **History of Canada:** A survey from the beginning of the French Regime to the present.

3 hours a week.

33a. **The Development of Self-Government in the British Empire-Commonwealth:**

3 hours a week; one semester.

35. **History of England:** A lecture and reading course on the political and cultural development of England from the Roman Conquest to 1837.

2 hours a week.

36. **Modern History (1555-1933):**

3 hours a week.

44. **History of the United States:** The colonial period, the revolution, making of the constitution, westward development, the slavery struggle, the Civil War, reconstruction and later political history to the present day; the character of federal and state governments.

2 hours a week.

Honors Courses

236. **Modern History (1555-1933):**

3 lectures and a seminar a week.

257. **Ancient Civilizations:** The Near East, Greece and Rome.
Identical with Latin 257.
3 hours a week, lectures and seminars.

331. **History of Canada:** A survey from the beginning of the French Regime to the present.
3 lectures and a seminar a week.

333a. **The Development of Self-Government in the British Empire-Commonwealth:**
3 hours a week, lectures and seminars; one semester.

354b. **History of Latin America:**
3 hours a week, lectures and seminars.
3 hours a week, lectures and seminars; one semester.
present. (Prerequisite: History 236.)
3 hours a week, lectures and seminars; one semester.

356a. **International Relations and World Problems:** 1918 - present.
3 hours a week, lectures and seminars.
(Prerequisite: History 236.)

444. **History of the United States:** See History 44:
3 hours a week, lectures and seminars.

452. **History of European Society and Institutions:** In the first term Continental Europe to 1648 will be studied. In the second term the course deals with the social and constitutional history of England to 1660 and emphasizes the use of documents.
3 hours a week, lectures and seminars.

455. **British Political Parties:** The rise of the Tory, Whig, Conservative, Liberal, Irish Parliamentary, Unionist and Labour Parties.
3 hours a week, lectures, seminars.

Home Economics

23. **Applied Art:** Fundamentals of design and color as applied to the home; modern handicraft suitable for use in home and school.
2 hours a week.

25. **Household Administration:** A study of general principles of home construction, choice of sites, house designs, cost of dwelling, selection of home equipment and planning the work in the home.
2 hours a week.

26. **Physiology:** A lecture course dealing with the structure and functions of the various parts of the human body.
2 hours a week; one semester.

30. **Clothing:** A study of textiles; problems in clothing construction.
1 lecture, 3 laboratory hours a week.

31. **Normal Nutrition:** Normal requirements of the body; the optimum diet; food nutrients and their functions; deficiencies. (Prerequisite: Home Economics 26.)
2 lecture hours a week all year, 2 laboratory hours a week, one term.

32. **Foods:** The principles of cookery and food preparation and the scientific theory underlying them.
1 lecture, 2 laboratory hours a week.

33. **Interior Decoration:** Elements of interior decoration and design. (Prerequisite: Home Economics 23.)
1 hour a week.

34. **Home Nursing and First Aid:** Care of the sick; emergency treatment; bandaging; symptoms and isolation of disease. Essays and practical problems.
1 hour a week.

40. **Clothing and Designing:** Art of costume and personal appearance; history of costume; pattern designing; care of fabrics; problems in clothing construction. (Prerequisite: Home Economics 30.)
2 lectures, 3 laboratory hours a week.

41. **Advanced Nutrition:** Nutritional needs during infancy; the pre-school child; the adolescent. Modifications of the normal diet to meet specific dietary needs during diseases. Preparation of foods for these diets.

2 lectures a week, both terms; 2 laboratory hours a week, one semester.

42. **Foods:** Food science and experimental cookery. (Prerequisite: Home Economics 32.)

1 lecture, 3 laboratory hours a week.

45b. **Economics of the Household:** Marketing and consumer education; family income; budgeting.

2 hours a week (one semester).

46. **Demonstration Techniques:** Meal service.

1 afternoon a week in second term.

47. **Nutrition:** Seminars and reports on recent findings in nutrition. (Prerequisite: Home Economics 31.)

1 hour a week.

48. **Institutional Management:** Discussion of equipment; organization and administration of food services; quantity cookery; field projects. (Prerequisite: Home Economics 32.)

2 lectures a week, 3 laboratory hours one term

Library Science

10. **The Use of Books and Libraries:** Lectures and exercises on the use and arrangement of the card catalogue, standard reference books, bibliography, periodicals and periodical indexes. Prescribed for all students in the first year.

1 hour a week, one semester.

Mathematics

10. **Algebra:** A course covering the following topics: Functions and their graphs, quadratic equations, ratio and proportion, variation, progressions, interest and annuities, permutations and combinations, binomial theorem.

3 hours a week, one semester.

12. **Analytical Geometry:** The point, straight line, circle, parabola, and ellipse, with an introduction to the hyperbola. Applications to the curve of flight and to reflectors.

3 hours a week, one semester.

18. **Plane Trigonometry:** Fundamental formulae, graphical representation of trigonometric functions, solution of triangles, logarithms, applications to problems in elementary statics.

3 hours a week, one semester.

23b. **Mathematics of Investment:** Interest and discount, short-term installment buying, annuities-certain, bonds and bond prices, capitalized cost, life annuities, life insurance.

3 hours a week, one semester.

24. **Differential and Integral Calculus:** Functions and Limits, the derivative, differentiation of algebraic and transcendental functions, definite and indefinite integrals, applications to problems involving lengths, areas, volumes, and problems in mechanics and physics. (Prerequisite: Mathematics 10, 12, 18).

4 hours a week, two semesters.

28. **Algebra, Analytical Geometry and Spherical Trigonometry:** Determinants, complex numbers, partial fractions, elementary theory of equations. A review of the parabola, ellipse, and hyperbola, the general equation of the second degree, elements of solid analytical geometry, and spherical trigonometry. (Prerequisite: Mathematics 10, 12, 18).

3 hours a week, two semesters.

31. **Statistics:** Fundamental concepts of statistics with applications; nature and scope of statistical methods.

2 hours a week, two semesters.

Modern Languages

I. FRENCH

French Major: 1, 10, 20, 22, 30, 40, 271.

1. **Elementary:** Grammar, translation, oral practice.
5 hours a week.
10. **Intermediate:** Grammar, dictation, translation, oral practice.
3 hours a week.
20. **Advanced:** Grammar, translation, free composition, oral practice.
4 hours a week.
22. **Conversation:** Systematic oral practice for those students who wish to develop fluency in speaking French.
3 hours a week.
30. **Outline of French Literature:** Origins to 1700 A.D.
3 hours a week.
40. **Outline of French Literature:** From 1700 A.D. to the present time.
3 hours a week.

Honors Courses

270. **French Literature of the Renaissance and Classical Periods:** Study of representative literature of the sixteenth and seventeenth centuries; reading, lectures, discussion and reports.
3 hours a week.
271. **Prose Composition, Phonetics.**
2 hours a week.
380. **The Literature of the Eighteenth Century and French Civilization and Culture:** The second part of the course will complete French 290, covering the period 1789 to the present. Lectures, reading discussion, reports in French. (Prerequisite: French 270).
3 hours a week.
381. **Grammar, Phonetics and Conversation:** (Prerequisite: French 271).
3 hours a week.

II. GERMAN

1. **Elementary:** The work of Grade XII or its equivalent is covered.
3 hours a week.
10. **Intermediate:** The work of Grade XIII or its equivalent is covered.
3 hours a week.
20. **Advanced:** Translation from modern literary German, grammar, dictation, conversation.
3 hours a week.
30. **Outline of Modern German Literature:** From Romanticism to the present.
2 hours a week.

III. SPANISH

1. **Elementary:** Grammar, translation, dictation, oral practice.
3 or 4 hours a week.
10. **Intermediate:** Grammar, translation, composition, oral practice.
3 hours a week.
20. **Advanced:** Grammar review, composition, translation, oral practice.
3 hours a week.
22. **Conversation:** Systematic oral practice for developing fluency in speaking Spanish.
3 hours a week.

Music

10. **First Course:** Any two of the following three sections:

(1) (a) **History:** The Classic period commencing with the life of Bach and Handel, and including music and life and times of Haydn, Gluck, Mozart and Beethoven.

(b) **Form:** A knowledge of the Musical sentence, cadences and sonata form based on the work of Haydn, Mozart and Beethoven.

(2) **Elementary Rudiments and Harmony:** A knowledge of major and minor scales, intervals, embellishments, dominant seventh chords and their inversions, and the use of primary and secondary chords and cadences.

(3) **Applied Music:** Public performance, or examination.

20. **Second Course:** Any two of the following three sections:

(1) (a) **History:** A knowledge of the music and lives of the composers of the Nineteenth Century, including von Weber, Schubert, Schumann, Chopin, Liszt, Berlioz, Wagner, Brahms, and the Russians.

(b) **Form:** Continuance of sonata form, the suites, rondo, fugue and dance forms, etc.

(2) **Harmony:** (a) adding three parts above a figured bass; (b) harmonizing a melody in four parts or adding a bass to a given melody using passing and auxiliary notes.

(3) **Applied Music:** Similar stipulations to the first year but of correspondingly more advanced character. Prerequisite: Music 10 or equivalent.

Philosophy

Philosophy Major: Philosophy 20, 29, 32, 33, 41 and any one other course.

For Honors Philosophy, see p. 49.

For Honors English and Philosophy, see p. 47.

20. Introduction to Philosophy: Problems, divisions and method of philosophy; the principles of natural philosophy, metaphysics, epistemology and moral philosophy; an outline of the main tendencies in the history of philosophy.

3 hours a week.

29. The Philosophy of Science: A course dealing with the relationship and distinction between the knowledge of the physical world as obtained through the physical sciences and through philosophy. The object and method of the sciences and concepts common to the fields of science and philosophy, e.g. space, time, motion, change, theories of the constitution of matter, principle of causality, etc., will be analysed in the light of philosophical principles.

2 hours a week, one semester.

31. Logic: Simple apprehension, judgment and the elements of deductive and inductive reasoning.

2 hours a week.

32a. Ethics: An introduction to the principles of moral philosophy.

3 hours a week; one semester.

32b. Social Philosophy: The relationships among philosophy and the social sciences: The nature and function of society; freedom, authority, government, the family and the state.

3 hours a week; one semester.

33. Mediaeval and Early Modern Philosophy: A general history of philosophy from Theophrastus to Hume. (Prerequisite: Philosophy 20).

3 hours a week.

34b. The Philosophy of Democracy: The meaning of democracy and how it can be achieved.

2 hours a week; one semester.

35. Aesthetics: History of the philosophy of art and the metaphysics of the beautiful; the nature of the virtue of art; art and prudence; the liberal and the servile arts; the useful and the fine arts; the philosophical analysis of the poetic; the philosophical principles of literary criticism. (Prerequisite: Philosophy 20).

2 hours a week.

40. **Philosophical Ideas in Modern English Literature:**
3 hours a week.

41. **Metaphysics:** The concept and the intuition of being; the nature of metaphysical knowledge; the three degrees of abstraction; total and formal abstraction; the metaphysics of knowledge; epistemology; being and its transcendental attributes; analogy; act and potency; essence and existence; necessity and contingency; substance and accident; subsistence; the proof for the existence of God; the divine attributes. (Prerequisite: Philosophy 29a, 32b).

3 hours a week.

44a. **Theories of World Society:** A philosophical and historical study of suggested principles for a world society.

2 hours a week; one semester.

44b. **Humanism and the Renaissance:** An historical and philosophical study of the humanist ideas of the Renaissance.

2 hours a week; one semester.

45a. **The History of Political Philosophy:** Ancient, mediaeval and modern political thought.

3 hours a week; one semester.

45b. **Contemporary Political Philosophy:** Political thought after Hegel; fundamental assumptions underlying present-day political movements.

3 hours a week; one semester.

Honors Courses

The following courses are identical with the Pass courses indicated, except that additional assignments will be required: 229 (29), 231 (31), 332 (32), 333 (33), 335 (35), 340 (40), 341 (41), 444 (44), 445 (45).

350. **Philosophical Texts:** An examination of specified source material in Greek, Mediaeval and Modern Philosophy.

2 lectures, 1 seminar hour a week.

457. **Seminar in Modern Philosophy.**

2 hours a week.

458. **Modern and contemporary philosophy:** A study of the modern philosophers from Kant to the present. (Prerequisite: Philosophy 33).

3 hours a week.

Physical Education

Enrollment in Physical Education is prescribed for students in the first year. Two hours a week, actual participation, is the minimum allowed for students taking physical education for credit in any year.

A student may elect a minimum of two different activities each year and a minimum of one activity each term. Credit may be given for membership on an intercollegiate team during the term in which the sport is played. If performance justifies it credit will be given for the elective or prescribed work of the year.

10. General Physical Education: Prescribed for all men and women in the first year.

2 hours a week.

Physics

10. Mechanics, Properties of Matter and Heat: A course consisting of demonstrations and laboratory exercises covering the following principle topics: Systems of measurement, laws of uniformly accelerated motion, elementary analytical statics, rotational motion, simple harmonic motion, hydrostatics and hydrodynamics, surface tension, viscosity, osmosis, thermometry, temperature and its effects, gas laws, calorimetry, change of state, vapour pressure, hygrometry, elementary kinetic theory, first and second laws of thermodynamics, and reversible cycles.

2 lectures and 3 laboratory hours a week.

10M. Mechanics, Properties of Matter and Heat: Content same as Physics 10.

2 hours both semesters; 3 laboratory hours a week, one semester.

11. Physical Science: Lectures and lecture demonstrations designed (i) to present an historical review of the development of the physical sciences, with emphasis on principles rather than facts; (ii) to develop some of the practical applications of physical science in the modern world; (iii) to outline the present trends in science and to explain the point of view of science toward some of the problems of human existence.

3 lectures a week.

21. **Electricity, Magnetism, Light and Sound:** An extension of Physics 10 to cover wave motion, with applications to acoustics; elementary geometrical and physical optics; current electricity, static electricity, and electro-magnetism.

2 lectures, 3 laboratory hours a week.

21M. **Electricity, Magnetism, Light and Sound:** Content same as Physics 21.

2 hours both semesters; 3 laboratory hours a week, one semester.

24. **General Physics:** Mechanics, properties of matter, heat, sound, light, electricity and magnetism. Lectures and demonstrations covering the matter of Physics 10 and 21, with selected topics in laboratory exercises, intended for those students not proceeding to further work in Physics.

4 lectures, 3 laboratory hours a week.

25. **Theory of Measurements:** Lectures and practical work on methods of treating data obtained in the laboratory; the course includes curve plotting, analysis of graphs, use of the slide rule, significant figures, basic ideas of probability, chance distribution, and precision indexes.

1 hour a week.

Psychology

Psychology Major: Psychology 20, 35, 37, 38, 32 or 36 and one additional full-course, or two half-courses.

20. Introduction to Psychology: A general orientation to the many fields in psychology from both the scientific and the philosophical viewpoints. Individual differences, basic cognitive processes, perception, dynamics of behaviour, habits, the human person.

3 hours a week.

32. Child Psychology: The growth and development of the infant; physical, emotional, neurological, psycho-sexual, intellectual, moral.

2 hours a week.

35. Experimental Psychology: Required of all majors in psychology. Introduction to laboratory methods and interpretation of results. General notion of psychological measurements, measuring instruments, and their uses.

2 lectures, 2 laboratory hours per week.

36. Educational Psychology: The growth of personality, general tendencies and individual differences; problems of education.

2 hours a week.

37. Psychological Tests and Measurements: Principles of construction, use, and interpretation of standardized tests and questionnaires.

2 hours a week, one semester.

38. Statistical Methods in Psychology: Basic principles and methods in the application of statistics to psychological problems. Frequency distributions, percentiles, measures of central tendency and of variability, the normal curve, correlations, significance of differences between groups.

2 hours a week, one semester.

44. History of Psychology: A reading course. A survey of ancient, mediaeval and modern psychologists and psychological theories. Directed research in selected readings.

45. Abnormal Psychology: Concepts of and criteria of abnormality, deficiency, neuroses, psychoses and psychopathy.

2 hours a week.

46. Applied: The application of psychological principles to problems in industry and in other fields of human activity.

3 hours a week, one semester.

48. **Physiological:** A study of the nervous systems in their relation to psychological functions. The endocrine glands and their effect on man's development and conduct.

2 hours a week, one semester.

49. **Social:** The activities of man as an expression of his social attitudes and relationships in response to his environment; the psychological foundation of social behaviour.

3 hours a week, one semester.

Slavonic Studies

I. POLISH

30. **Culture and history:** A survey of Polish history and an outline of Polish literature from their origins to the present time.

3 hours a week.

II. RUSSIAN

1. **Elementary:** Pronunciation, grammar, dictation, translation, oral practice.

3 hours a week.

10. **Intermediate:** Grammar, dictation, translation, composition, conversation. (Prerequisite: Russian 1.)

3 hours a week.

20. **Advanced:** Special problems of grammar, translation, conversation, composition. (Prerequisite: Russian 10).

3 hours a week.

III. UKRAINIAN

30. **Culture and history:** A survey of Ukrainian history and an outline of Ukrainian literature from their origins to the present time.

3 hours a week.

Theology

The principles which have guided the organisation of these courses as to content, method and sources are: (a) they are principally designed for laymen; (b) they are mainly dogmatic, based on three central theological concepts: God, Christ, the Church; (c) they are to be presented on the University level and according to the method and principles of the science of Theology.

20. **Introduction:** The proper object of theology; the evolution of dogma; the supernatural order and the theological virtues; the nature and attributes of God; the Blessed Trinity; the fall of man, original sin and divine grace.

2 hours a week.

30. **The Incarnation:** The means of grace; Mariology.

2 hours a week.

40. **The Church:** Its origin, nature, mission; survey of apologetics.

2 hours a week.

EVENING AND SATURDAY MORNING DIVISION

Assumption College offers instruction in the evening and on Saturday mornings for the benefit of teachers, business men and others whose occupations prevent them from attending classes in the day. Courses offered are intramural and are applicable towards degrees. Instruction is given in each subject one evening (or each Saturday morning) throughout the academic year.

ADMISSION REQUIREMENTS: Junior Matriculation. Those seeking admission should submit all departmental certificates (Grade XII and XIII or equivalent), Teachers' certificates and (if they have attended other Universities) transcripts. Those over 21 who lack entrance requirements may be admitted to some courses for credit under certain conditions (see p. 35).

PROPOSED OFFERINGS FOR 1953-54

Business 250 Introductory Accounting
Business 350 Intermediate Accounting
Business 351 Marketing
Economics 33 Money and Banking
Engineering D10a Mechanical Drawing
Engineering D10b Descriptive Geometry
English 10 General Literature
English 19 Public Speaking
English 20 Survey of English Literature
English 36 British & American Drama
French 10 Intermediate
French 22 Conversation
History 20 Mediaeval & Renaissance
Library Science 10 Use of Books
Mathematics 10 College Algebra
Mathematics 12 Analytical Geometry
Mathematics 18 Trigonometry
Philosophy 20 Introductory
Psychology 20 Introductory
Russian 10 Intermediate
Sociology 28 Introductory
Spanish 10 Intermediate

Additional courses may be given if there is sufficient demand. Courses may be withdrawn if less than ten students enroll in each.

For further information contact the Director of the Evening Division, Father Swan, Assumption College; phone CLearwater 3-6355, extension 15. Registration, September 25 and 26, 1953. Prospective students are strongly advised to contact the Director in advance of these dates.

Semester-Hour Equivalents

The following list has been compiled for the convenience of evaluating committees in institutions which employ a credit system.

I. Advanced standing for Grade XIII subjects:

English (Composition and Literature).....	6
French (Authors and Composition).....	6
Spanish (Authors and Composition).....	6
German (Authors and Composition).....	6
Greek (Authors and Composition).....	6
Latin (Authors and Composition).....	6
Italian (Authors and Composition).....	6
History	6
Algebra or Mathematics of Investment.....	3
Geometry	3
Trigonometry	3
Music	6
Botany (minimum Third Class Honors).....	3
Zoology (minimum Third Class Honors).....	3
Physics (minimum Third Class Honors).....	3
Chemistry (minimum Third Class Honors).....	3

II. College Subjects:

Semester Credits		Semester Credits		Semester Credits	
Botany		346	6	Chemistry	
10	6	350	6	10	6
11N	3	351	6	10x	8
36a	3	353	6	22	6
36b	3	355	6	22a	3
43	4	450	4	33	6
46	3	451a	3	44	6
		451b	3	46	6
Business		452a	3	46b	3
Administration		452b	3		
20	6	453	6	Economics	
250	8			20	6
256	4			29	6

	Semester Credits		Semester Credits		Credits Semester
33	6	441	2	History	
46	6	450	6	14	6
257	6	459	6	20	6
351	6	460	6	21	4
300	6	463	4	31	6
450	6	470	2	33a	3
353	6			35	4
355	6	French		36	6
453	6	1	6	44	4
460	4	10	6	236	6
Engineering		20	6	257	6
D10a	2	22	2	331	6
D10b	3	30	6	333a	3
D20	3	40	6	354b	3
S22	3	270	6	356a	3
English		271	4	444	6
10	6	380	6	452	6
19	2	30	6	455	6
20	6	381	6		
31	6	Geography		Home Economics	
32	6	20	6	23	4
36	6	29	6	25	4
38	6	35	6	26	2
41	2	40	6	30	4
45	6	45	6	31	5
46	4			32	4
49	6	Geology		33	2
236	6	10	6	34	2
250	4	11	6	40	6
254	4			41	5
350	6	German		42	4
356	6	1	6	45b	2
357	2	10	6	46	2
358	6	20	6	47	2
363	4	30	4	48	6
				Latin	
				10	6

	Semester Credits
20	6
30	6
33	4
35	6
40	6
43	2
257	6

Library Science

10	1
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Mathematics

10	3
12	3
18	3
23b	3
28	6
24	8
31	4

Music

10	6
20	6

Philosophy

20	6
29	2
31	4
32a	3
32b	3
33	6
34b	2
35	4
40	6
41	6
44a	2
44b	2
45a	3
45b	3

	Semester Credits
350	6
457	4
458	6

Physical Education

10	2
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Physics

10	6
10M	5
11	6
21	6
21M	5
24	10
25	2

Polish

30	6
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Political Science

32	6
42a	3
42b	3
452	6

Psychology

20	6
32	4
35	6
36	4
37	2
38	2
44	4
45	4
46	3
48	2
49	3

Russian

1	6
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	Semester Credits
10	6
20	6

Sociology

28	6
39a	3
48	6
49	6

Spanish

1	6
10	6
20	6
22	2

Theology

20	4
30	4
40	4

Ukrainian

30	6
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Zoology

10	6
11	6
11N	3
20a	3
21	4
23b	3
25	4
31	8
32	3
33	8
35	6
36	6
40	6
46	3
47	3

**INSTITUTIONS OF HIGHER LEARNING OPERATED BY
THE BASILIAN FATHERS**

St. Michael's College
(founded 1852)

federated with the University of Toronto
Toronto, Ontario

Assumption College
(founded 1857)
Windsor, Ontario

St. Basil's Seminary
(founded 1926)
Toronto, Ontario

The Pontifical Institute of Mediaeval Studies
(founded 1929: Papal charter 1939)
Toronto, Ontario

St. Thomas More College
(founded 1936)
affiliated with the University of Saskatchewan
Saskatoon, Saskatchewan

University of St. Thomas
(founded 1947)
Houston, Texas

St. John Fisher College
(founded 1949)
Rochester, New York

It is the policy of the Basilian Fathers to offer the facilities of Assumption College to all who are in a position to profit by them, regardless of race, colour or creed.

FORM OF BEQUEST

I give and bequeath to Assumption College at Windsor, Ontario, operated by the Basilian Fathers of Sandwich in Ontario, the sum of

..... Dollars (\$.....)
to be used for the purposes of the College.

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